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## ABSTRACT

This report on the effectiveness of Shelby State Community College's (SSCC) Academic and Developmental Services (A/D) Program consists primarily of statistical tables that describe three cohorts of full- and part-time students; i.e., those currently enrolled students who entered the college in fall 1985, 1986, or 1987. Data are presented on basic skills assessment and course placement, enrollment, retention, grade distributions, and student progress. In addition, the goals of the A/D program are outlined for 1988-89. Highlighted information includes the following: (1) of the 591 students who took the college's assessment test battery in fall 1987, 538 students, representing 88% of the first-time freshmen entering SSCC that term, were placed in remedial and developmental studies courses; (2) 79% of the freshmen who enrolled in remedial and/or developmental courses in fall 1985 returned to SSCC in winter 1986, 52% returned in spring 1986, 39% returned in fall 1986, and 17% returned in fall 1987; (3) retention rates were consistently higher for A/D students than non-A/D students; and (4) in fall 1987, 52.2% of the students enrolled in A/D reading courses received a grade of "A," while only 5% of the students enrolled in A/D writing courses and 9% of the students enrolled in A/D mathematics courses received an "A". (AJL)

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 \* End of Year Status Report \*  
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 \* 1987 - 88 \*  
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 \* SHELBY STATE COMMUNITY COLLEGE \*  
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July 12, 1988

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## I. INTRODUCTION

## INTRODUCTION

Since the Fall, 1985, the Academic and Developmental Services Program at Shelby State Community College began following State Board of Regents mandated guidelines. While the SBR guidelines for A and D Services closely paralleled the Developmental Services Program which had been in operation at SCCC since the 1970's, the SBR guidelines changed the process used to assess, place, and track students in the Academic and Developmental Services Program. Virtually, all freshmen entering Tennessee public colleges are now tested in Reading, Writing, Computation and Elementary Algebra.

This is the third report of the A/D Program prepared for the institution on the effectiveness of the Program at SCCC. Each of the previous reports, covered a three quarter cohort of students. In recognition of the fact that remediation (particularly for students who have more than one deficiency) may take longer than three quarters, the statistical tables which follow address three cohorts of full-time and part time students: those who enrolled in the Fall of 1985, 1986 and 1987 respectively and are still enrolled.

Evaluating any educational program is a difficult and complex process. The institution's goal of evaluating the remedial program in a consistent manner depends upon formulation of a common set of questions and definitions which yield useful data and preserve institutional autonomy.

The data presented consist of the following:

- I. Introduction
- II. Index of Tables
  - Assessment and Placement
  - Enrollment
  - Retention
  - Grade Distribution
  - Student Progress
- III. Goals
- IV. Conclusion and Recommendations

Each of these variables are described in more detail below, but it is crucial to understand that none of these indicators should be viewed in isolation as appropriate for an evaluation of an educational program, be it remedial or otherwise. The five variables can, however, be interpreted in context to provide a reasonable assessment of an institution's remedial efforts.

## ASSESSMENT AND PLACEMENT

The Academic Assessment and Placement Program (AAPP), developed by Educational Testing Service, was implemented to measure the student's ability to meet basic skills competencies as described in the College Board's Project Equality. This instrument was adopted by the State Board of Regents for Assessment at all SBR institutions in Tennessee.

The AAPP consists of four (4) components which measures readiness for college-level courses in the following Basic Academic Skills:

1. Writing. Students are given a twenty minute writing sample on an assigned topic which measures their ability to use standard written English and organize thoughts.
2. Reading Comprehension. This test consists of 15 short Reading Passages designed to measure how well students understand what they read by testing their skills in understanding direct statements, and drawing inferences. They are given thirty (30) minutes to read all of the passages and answer forty-five (45) multiple-choice statements.
3. Logical Relationships. This test measures student's ability to identify relationships between words, sentences, and ideas. Students are given thirty (30) minutes to respond to fifty (50) multiple choice statements designed to test their skills in categorizing ideas, using appropriate connectives, making analogies, and recognizing principles of organization.
4. Mathematics. This section of the AAPP test contains three (3) separate Mathematics Skills Tests which measures students readiness for college-level math courses. All SSCC students must take the Arithmetic Skills portion of the AAPP test if they are required to be tested in Math. Additionally, students must determine which Algebra test they will take based upon their successful completion of high school mathematics. Students are instructed to take the Elementary Algebra test if they have completed at least one year, but less than two years, of high school algebra. They are instructed to take the Intermediate Algebra test if they have completed two or more years of high school algebra.

The Regents of the State University and Community College System mandates that all first-time (Regular Admission) freshmen students twenty (20) years of age and younger having an ACT composite score of 15 or less must be assessed by the AAPP. Shelby State Community College further requires that all

first-time freshmen students regardless of age or admission status must be assessed with the AAPP writing sample for placement in the Department of Languages and Literature. Students twenty-one (21) years of age and older who are applying for regular admission must take the AAPP test prior to the initial enrollment.

One thousand four hundred sixty-three students were required to take the AAPP in the Fall of 1987. 591 of the 1,463 were assessed and five hundred and thirty eight (538) FTC students enrolled were placed in remedial and developmental studies courses. These students represent approximately 88% of the first-time freshmen entering Shelby State Community College the fall, 1987.

Of this five hundred thirty (538), one hundred ninety-one (191) were white, three hundred sixty-two were black, six (6) were of other races. Four hundred and twenty-seven (427) were female and one hundred and seventy-eight (178) were male. One hundred seventy eight (178) were 21 years and older while four hundred thirty-eight (438) were 21 years and under. Winter quarter, 1988, 136 additional students were assessed and placed in remedial and developmental courses. 245 students took the AAPP, and 116 FTC students enrolled in R/D courses the Spring Quarter, 1988. Tables 1-1b present Assessment and Placement data by Location the Fall 87, Winter 88 and Spring 88, quarters. Tables 2-5c present Assessment and Placement Analysis by Type of Student Spring 1987 through Spring 1988.

#### ENROLLMENT

During the Fall of 1985, 489 of the FTC Freshman entering Shelby State Community College enrolled in remedial and/or developmental level courses. The fall of 1986, 538 enrolled in A/D courses. Tables 1-1a present enrollment analysis by cohorts for the A/D and non A/D students.

Tables 2-2b present Fall, Winter and Spring enrollment analysis for students in the A/D and non A/D program by age, sex, race, division and admissions category.

Table 3 shows A/D student enrollment by location and courses the Spring 1987 quarter through the Spring of 1988.

Tables 4-4d depict FTE distribution for A/D and non A/D students in each division during the summer 1987 through Spring 1988 quarters. Total credit hours generated by A/D students in Summer 1987 through Spring 1988 were 2,156.

## RETENTION

Of the 489 first-time freshmen enrolled in remedial and/or developmental courses, 388 (79%) returned Winter, 1986. Of the 73 first-time freshmen enrolled in non-A/D courses, 44 (60%) returned Winter of 1986. Table 1 shows the retention tracking for A/D and non-A/D students in subsequent quarters. Tables 2-2b presents Fall, Winter and Spring quarter completion and retention rates for students in the A/D and non-A/D program by full and part time status.

## GRADE DISTRIBUTION

During the Fall quarter of 1987, 583 (52.2%) of the students enrolled in Academic and Developmental Reading courses received a grade of "A". The percentage of "A"s received in A/D Writing the Fall 87, was 4 (5%). A/D Math had 109 (9%) of the A/D students received A's in completion of the A/D courses. Tables 2-21 show course grade analysis for fall 87 through spring 88. Tables 1-1a shows comparison of academic distribution of grades by areas fall 87 through winter 88. Tables 3-3c present an analysis of student grades (remedial and developmental the fall 1987 through spring 88).

## STUDENT PROGRESS

Student progress can be measured in many ways which include GPA and grades earned in A/D courses. Table 1 reflects the number of student completers in the A/D program beginning Fall 1985 through Spring of 1988.

State Board of Regents guidelines mandate that students enrolled in remedial or developmental courses must earn a grade of "C" or higher to successfully complete the courses. When a student completes required developmental courses, the student receives a letter acknowledging this accomplishment. Since the fall of 1985, 587 A/D students has successfully completed all A/D requirements in the program, and 361 are currently enrolled.

Tables 2-2b presents a breakdown of grade point averages and completion rates of all A/D students completing developmental studies and enrolled in college level courses beginning Fall 1987 through Spring 1988.

Of the 244 A/D completers, 169 (69%) were female, and 75 (31%) were male. The females whose average age is 23.06 had a cumulative GPA of 2.76. The males whose average age is 22.04 had a cumulative GPA of 2.54. The average GPA of the total group (average age - 22.75) is 2.69.

Of the 244 completers, 207 (85%) successfully completed English Comp. I with a GPA of 2.38. Of the 169 female completers 148 (88%) completed Comp. I with an average GPA of 2.38. Of the



75 male completers, 59 (79%) completed Comp. I with an average GPA of 2.44.

Of the 244 completers, 122 (58%) students successfully completed College Algebra with an average GPA of 2.5. Of the 169 female completers, 90 (53%) students successfully completed College Algebra with an average GPA of 2.45, and of the male completers, 32 (43%) students successfully completed College Algebra with an average GPA of 2.62.

The retention rate of the completers from Fall 1987 to Spring 1988 was 88%. Eighty-six percent (86%) of the completers returned after Fall 1987, and ninety-one percent (91%) returned after Winter 1988.

Table 6 shows the number of A/D completers in each major and the numbers of A/D completers enrolled in each college-level courses for Fall 1987, Winter 1988, and Spring 1988.

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### III. GOALS

## ACADEMIC AND DEVELOPMENTAL SERVICES

### GOALS 1988-89

The preceding data and attached tables point to areas of concern and segments of the Developmental Studies Program which need improvement. Therefore, the following goals have been established for 1988-89.

#### LANGUAGES and LITERATURE

Faculty will work to recruit students by visiting schools and organizations in the community, and by advising current students.

Faculty will review and revise remedial and developmental courses to improve curricula and delivery.

Remedial and Developmental student's retention will be evaluated each semester, particularly in terms of college-level courses.

#### READING

To implement and evaluate new semester courses noting student success rates, ease of transition from quarter to semesters, stability of course content, and assessment of student needs as reflected by their performance in courses.

To continue the departmental policy of maintaining a one-to-one student faculty/advisor relationship in helping students achieve their instructional goals and assisting them in identifying personal needs which affect their matriculation at Shelby State Community College

To assist in the recruitment and matriculation of students in the reading program by assisting the multi-racial recruitment team, making site visits, and engaging in other college-wide and department recruiting efforts.

## TESTING

To continue the departmental policy of contacting student who have excessive absences and assisting them in class re-entry and/or providing referral to the counseling component of the Academic and Developmental Studies Program.

To explore the responsibilities of the Testing Department in relationship to any GED Project.

To integrate the Shelby State Community College collaborative relationships with UT-Knoxville in assisting students completing their academic examinations.

## COUNSELING

To provide staff development workshops that will enhance staff and faculty sensitivity to the learning problems of A/D students and SSCC students in general.

To present a proposal for day care services as a part of a comprehensive support service aimed at combating the attrition rate of A/D students.

To prepare a more comprehensive student orientation that will be mandatory for all first time college students at midtown and the centers.

To create a more viable A/D counseling unit that addresses the many and varied problems of high risk students.

To implement a student tracking system that is data based and retention oriented and deals with tracking new, continuing and readmitted A/D students.

To implement a computer case-load distribution system that assigns A/D students to A/D counselors with a ratio of 300 students per one counselor.

#### MATH and METHODOLOGY

To employ computer-assisted instruction for students needing remedial and/or developmental work in mathematics.

To investigate alternate delivery modes for remedial/developmental mathematics courses.

To assist in evaluating the remedial and developmental studies program by administering student and faculty evaluations.

To continue advising A/D students.



#### IV. CONCLUSIONS

## CONCLUSIONS

During the past three years of the administration of the Tennessee Academic and Assessment Placement Program, at Shelby State Community College, it has been concluded that progress has been made in virtually all areas of the program. Recent in-house and state evaluations described systematic-program improvements such as adding appropriate basic and developmental courses; organizing internal councils to monitor basic skills programs; adding computer-assisted instruction; computerizing student tracking systems; and providing language and tutoring programs.

The five outcome indicators studied in this report show that, in general, the A & D program at Shelby State Community College is successful. Students who complete remediation are retained in college at higher rates than students who did not need remediation. Students who complete remediation have satisfactory grade point averages in subsequent college-level courses. Further, many of the general findings from the outcome indicators suggest problems with services for part-time remedial students. More follow-up studies will be conducted to monitor the graduation rates of the A/D vs. non A/D students who entered the college the Fall 1985.

While progress in all Level I courses has not been tracked, students completing the Developmental Studies Program report that the Developmental Studies Program has given them the skills for success and prepared them for the required Level I courses.

## ASSESSMENT AND PLACEMENT

Tables 1-1b	Assessment and Placement by Location the Fall 87, Winter 88 and Spring 88
Tables 2-2d	Analysis of Placement by Type of Student Spring 87
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Tables 5-5c	Analysis of Placement by Type of Student Spring 88

## Shelby State Community College

## Remedial-Developmental Studies \*\*\* Enrollment Analysis

Term: Fall 1987

## DATA NOT AVAILABLE BY LOCATION:

No. Required to Take AAPP	1463
No. Taking AAPP.	<u>591</u>
No. Enrolled with Cum GPA of 2.00+	<u>483</u>
No. Enrolled with Cum GPA of 3.50+	<u>187</u>
No. Enrolled Who Receive Scholarships	<u>7</u>
No. Enrolled While On Suspension	<u></u>
No. Program Completers from Last Term	<u>78</u>

Shelby State Community College  
Remedial-Developmental Studies \*\*\* Enrollment Analysis

Term: Winter 1988

DATA NOT AVAILABLE BY LOCATION:

No. Required to Take AAPP	<u>241</u>
No. Taking AAPP	<u>136</u>
No. Enrolled with Cum GPA of 2.00+	<u>422</u>
No. Enrolled with Cum GPA of 3.50+	<u>256</u>
No. Enrolled Who Receive Scholarships	<u>7</u>
No. Enrolled While On Suspension	<u>          </u>
No. Program Completers from Last Term	<u>93</u>

## Shelby State Community College

## Remedial-Developmental Studies \*\*\* Enrollment Analysis

Term: Spring 1988

## DATA NOT AVAILABLE BY LOCATION:

No. Required to-Take AAPP	191
No. Taking AAPP	245
No. Enrolled with Cum GPA of 2.00+	
No. Enrolled with Cum GPA of 3.50+	
No. Enrolled Who Receive Scholarships	7
No. Enrolled While On Suspension	
No. Program Completers from Last Term	66

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: MidtownTerm: Spring 1987ANALYSIS BY TYPE OF STUDENT92

## FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>87</u>	95%
No. Not Enrolled in R-D Classes	<u>5</u>	5%
		<u>100%</u>

102

## OTHER NEW STUDENTS

2025

## CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>722</u>	36%
	<u>1303</u>	64%
		<u>100%</u>

2219

## TOTAL STUDENTS AT THIS LOCATION

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>202</u>	24%
No. Enrolled at Dev'l Level Only	<u>312</u>	38%
No. Enrolled in Both Rem. and Dev. Levels	<u>314</u>	38%
		<u>100%</u>
Total No. Students in R-D Classes	<u>828</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: GillTerm: Spring 1987ANALYSIS BY TYPE OF STUDENT

<u>17</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>13</u>	76%
	No. Not Enrolled in R-D Classes	<u>4</u>	24%
			<u>100%</u>
<u>24</u>	OTHER NEW STUDENTS		
<u>347</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>106</u>	31%
		<u>241</u>	69%
			<u>100%</u>
<u>388</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>30%</u>	24%
No. Enrolled at Dev'l Level Only	<u>73</u>	59%
No. Enrolled in Both Rem. and Dev. Levels	<u>21</u>	17%
		<u>100%</u>
Total No. Students in R-D Classes	<u>124</u>	



## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SoutheastTerm: Spring 1987ANALYSIS BY TYPE OF STUDENT3 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>3</u>	100%
No. Not Enrolled in R-D Classes	<u>0</u>	<u>0%</u>
		100%

29 OTHER NEW STUDENTS212 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>26</u>	12%
	<u>186</u>	<u>88%</u>
		100%

241 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>3</u>	11%
No. Enrolled at Dev'l Level Only	<u>19</u>	65%
No. Enrolled in Both Rem. and Dev. Levels	<u>7</u>	<u>24%</u>
		100%
Total No. Students in R-D Classes	<u>29</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SouthwestTerm: Spring 1987ANALYSIS BY TYPE OF STUDENT2 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>0</u>	0%
No. Not Enrolled in R-D Classes	<u>2</u>	100%
		<u>100%</u>

11 OTHER NEW STUDENTS14 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>0</u>	
	<u>14</u>	
		<u>100%</u>

25 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>0</u>	
No. Enrolled at Dev'l Level Only	<u>0</u>	
No. Enrolled in Both Rem. and Dev. Levels	<u>0</u>	
		<u>100%</u>
Total No. Students in R-D Classes	<u>0</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: MillingtonTerm: Spring 1987ANALYSIS BY TYPE OF STUDENT

<u>9</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>8</u>	89%
	No. Not Enrolled in R-D Classes	<u>1</u>	11%
			<u>100%</u>
<u>27</u>	OTHER NEW STUDENTS		
<u>104</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>39</u>	38%
		<u>65</u>	<u>62%</u>
			<u>100%</u>
<u>131</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>21</u>	42%
No. Enrolled at Dev'l Level Only	<u>21</u>	42%
No. Enrolled in Both Rem. and Dev. Levels	<u>8</u>	<u>16%</u>
		<u>100%</u>
Total No. Students in R-D Classes	<u>50</u>	

REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSISLocation: MidtownTerm: Fall 1987ANALYSIS BY TYPE OF STUDENT

<u>399</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>378</u>	95%
	No. Not Enrolled in R-D Classes	<u>21</u>	<u>5%</u>
			100%
<u>644</u>	OTHER NEW STUDENTS		
<u>1692</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>529</u>	31%
		<u>1163</u>	<u>69%</u>
			100%
<u>2336</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>300</u>	31%
No. Enrolled at Dev'l Level Only	<u>310</u>	32%
No. Enrolled in Both Rem. and Dev. Levels	<u>367</u>	<u>37%</u>
		100%
Total No. Students in R-D Classes	<u>977</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: GillTerm: Fall 1987ANALYSIS BY TYPE OF STUDENT

<u>97</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>84</u>	87%
	No. Not Enrolled in R-D Classes	<u>13</u>	13%
			<u>100%</u>
<u>161</u>	OTHER NEW STUDENTS		
<u>297</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>80</u>	27%
		<u>217</u>	73%
			<u>100%</u>
<u>458</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>42</u>	24%
No. Enrolled at Dev'l Level Only	<u>62</u>	33%
No. Enrolled in Both Rem. and Dev. Levels	<u>79</u>	<u>43%</u>
		100%
Total No. Students in R-D Classes	<u>183</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SoutheastTerm: Fall 1987ANALYSIS BY TYPE OF STUDENT46

## FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>40</u>	87%
No. Not Enrolled in R-D Classes	<u>6</u>	13%
		<u>100%</u>

104

## OTHER NEW STUDENTS

196

## CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>35</u>	18%
	<u>161</u>	82%
		<u>100%</u>

300

## TOTAL STUDENTS AT THIS LOCATION

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. -Enrolled at Remedial Level Only	<u>18</u>	22%
No. Enrolled at Dev'l Level Only	<u>30</u>	36%
No. Enrolled in Both Rem. and Dev. Levels	<u>35</u>	<u>42%</u>
		<u>100%</u>
Total No. Students in R-D Classes	<u>83</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SouthwestTerm: Fall 1987ANALYSIS BY TYPE OF STUDENT4 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>2</u>	50%
No. Not Enrolled in R-D Classes	<u>2</u>	50%
		<u>100%</u>

51 OTHER NEW STUDENTS57 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>9</u>	16%
	<u>48</u>	84%
		<u>100%</u>

108 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>2</u>	17%
No. Enrolled at Dev'l Level Only	<u>6</u>	54%
No. Enrolled in Both Rem. and Dev. Levels	<u>3</u>	28%
		<u>100%</u>
Total No. Students in R-D Classes	<u>11</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: MillingtonTerm: Fall 1987ANALYSIS BY TYPE OF STUDENT8 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>6</u>	75%
No. Not Enrolled in R-D Classes	<u>2</u>	25%
		<u>100%</u>

38 OTHER NEW STUDENTS58 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>23</u>	40%
	<u>35</u>	60%
		<u>100%</u>

96 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>10</u>	29%
No. Enrolled at Dev'l Level Only	<u>19</u>	56%
No. Enrolled in Both Rem. and Dev. Levels	<u>5</u>	15%
		<u>100%</u>
Total No. Students in R-D Classes	<u>34</u>	



## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: MidtownTerm: Winter 1988ANALYSIS BY TYPE OF STUDENT

<u>135</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>127</u>	94%
	No. Not Enrolled in R-D Classes	<u>8</u>	5%
			<u>100%</u>
<u>392</u>	OTHER NEW STUDENTS		
<u>1856</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>723</u>	39%
		<u>1133</u>	61%
			<u>100%</u>
<u>2248</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>208</u>	23%
No. Enrolled at Dev'l Level Only	<u>328</u>	36%
No. Enrolled in Both Rem. and Dev. Levels	<u>378</u>	41%
		<u>100%</u>
Total No. Students in R-D Classes	<u>914</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: GillTerm: Winter 1988ANALYSIS BY TYPE OF STUDENT29 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>28</u>	96%
No. Not Enrolled in R-D Classes	<u>1</u>	4%
		<u>100%</u>

73 OTHER NEW STUDENTS373 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>146</u>	39%
	<u>227</u>	61%
		<u>100%</u>

446 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>54</u>	29%
No. Enrolled at Dev'l Level Only	<u>86</u>	45%
No. Enrolled in Both Rem. and Dev. Levels	<u>49</u>	26%
		<u>100%</u>
Total No. Students in R-D Classes	<u>189</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SoutheastTerm: Winter 1988ANALYSIS BY TYPE OF STUDENT

<u>18</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>14</u>	78%
	No. Not Enrolled in R-D Classes	<u>4</u>	22%
			<u>100%</u>
<u>62</u>	OTHER NEW STUDENTS		
<u>275</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>72</u>	26%
		<u>203</u>	74%
			<u>100%</u>
<u>337</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>16</u>	17%
No. Enrolled at Dev'l Level Only	<u>38</u>	40%
No. Enrolled in Both Rem. and Dev. Levels	<u>40</u>	43%
		<u>100%</u>
Total No. Students in R-D Classes	<u>94</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SouthwestTerm: Winter 1988ANALYSIS BY TYPE OF STUDENT2 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>2</u>	100%
No. Not Enrolled in R-D Classes	<u>0</u>	0%
		<u>100%</u>

18 OTHER NEW STUDENTS34 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>8</u>	26%
	<u>26</u>	74%
		<u>100%</u>

52 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>1</u>	9%
No. Enrolled at Dev'l Level Only	<u>5</u>	45%
No. Enrolled in Both Rem. and Dev. Levels	<u>5</u>	46%
		<u>100%</u>
Total No. Students in R-D Classes	<u>11</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: MillingtonTerm: Winter 1988ANALYSIS BY TYPE OF STUDENT

<u>2</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>1</u>	50%
	No. Not Enrolled in R-D Classes	<u>1</u>	50%
			<u>100%</u>
<u>31</u>	OTHER NEW STUDENTS		
<u>86</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>24</u>	28%
		<u>62</u>	72%
			<u>100%</u>
<u>117</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>8</u>	29%
No. Enrolled at Dev'l Level Only	<u>18</u>	64%
No. Enrolled in Both Rem. and Dev. Levels	<u>2</u>	7%
		<u>100%</u>
Total No. Students in R-D Classes	<u>28</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: MidtownTerm: Spring 1988ANALYSIS BY TYPE OF STUDENT308 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>80</u>	26%
No. Not Enrolled in R-D Classes	<u>228</u>	<u>74%</u>
		100%

1239 OTHER NEW STUDENTS722 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>722</u>	100%
	<u>0</u>	<u>0%</u>
		100%

2269 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>174</u>	21%
No. Enrolled at Dev'l Level Only	<u>350</u>	42%
No. Enrolled in Both Rem. and Dev. Levels	<u>309</u>	<u>37%</u>
		100%
Total No. Students in R-D Classes	<u>833</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: GillTerm: Spring 1988ANALYSIS BY TYPE OF STUDENT

<u>23</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>19</u>	82%
	No. Not Enrolled in R-D Classes	<u>4</u>	18%
			<u>100%</u>
<u>258</u>	OTHER NEW STUDENTS		
<u>144</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>114</u>	100%
		<u>0</u>	0%
			<u>100%</u>
<u>425</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>33</u>	19%
No. Enrolled at Dev'l Level Only	<u>101</u>	59%
No. Enrolled in Both Rem. and Dev. Levels	<u>36</u>	22%
		<u>100%</u>
Total No. Students in R-D Classes	<u>170</u>	

## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SouthwestTerm: Spring 1988ANALYSIS BY TYPE OF STUDENT

<u>4</u>	FIRST-TIME FRESHMEN		
	No. Enrolled in R-D Classes	<u>0</u>	0%
	No. Not Enrolled in R-D Classes	<u>          </u>	100%
			<u>100%</u>
<u>65</u>	OTHER NEW STUDENTS		
<u>1</u>	CONTINUING AND READMITTED STUDENTS		
	No. Enrolled in R-D Classes	<u>1</u>	100%
		<u>          </u>	0%
			<u>100%</u>
<u>70</u>	TOTAL STUDENTS AT THIS LOCATION		

ANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>1</u>	
No. Enrolled at Dev'l Level Only	<u>0</u>	100%
		0%
No. Enrolled in Both Rem. and Dev. Levels	<u>0</u>	0%
		<u>100%</u>
Total No. Students in R-D Classes	<u>1</u>	



## REMEDIAL-DEVELOPMENTAL STUDIES \*\*\* ENROLLMENT ANALYSIS

Location: SoutheastTerm: Spring 1988ANALYSIS BY TYPE OF STUDENT5 FIRST-TIME FRESHMEN

No. Enrolled in R-D Classes	<u>5</u>	100%
No. Not Enrolled in R-D Classes	<u>0</u>	<u>0%</u>
		100%

205 OTHER NEW STUDENTS52 CONTINUING AND READMITTED STUDENTS

No. Enrolled in R-D Classes	<u>52</u>	100%
	<u>0</u>	<u>0%</u>
		100%

262 TOTAL STUDENTS AT THIS LOCATIONANALYSIS OF STUDENT ENROLLED IN R-D CLASSES

No. Enrolled at Remedial Level Only	<u>7</u>	12%
No. Enrolled at Dev'l Level Only	<u>38</u>	63%
No. Enrolled in Both Rem. and Dev. Levels	<u>15</u>	<u>25%</u>
		100%
Total No. Students in R-D Classes	<u>60</u>	

## ENROLLMENT

- Table 1-1a      Enrollment Analysis of A/D and Non-A/D Students  
Fall 1985, 1986 and 1987
- Table 2-2b      A/D Student Enrollment by Age, Sex, Race  
Division and Admission Category
- Table 3          A/D Student Enrollment by Location and Courses  
Spring 87 through Spring 88
- Table 4-4d      FTE by Divisions  
Fall 87 and Spring 88

SHELBY STATE COMMUNITY COLLEGE  
Academic and Developmental Studies -- Enrollment Analysis

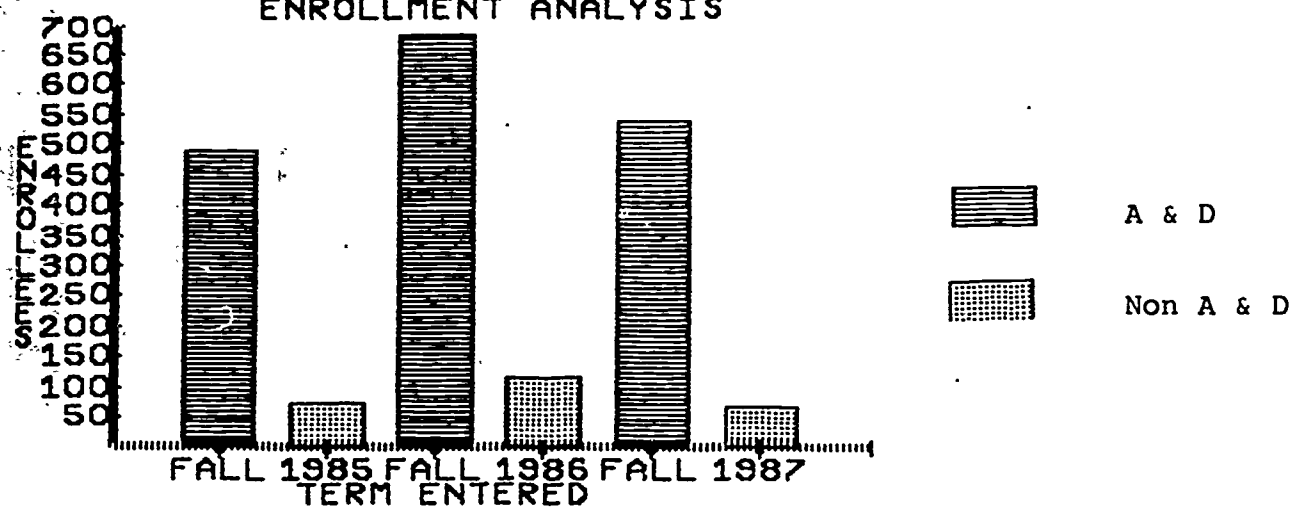
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Enrollment Analysis		
<u>Term Entered SSCC</u>	<u>A/D Enrolled</u>	<u>Non A/D Enrollees</u>
Fall 1985	489	73
Fall 1986	681	114
Fall 1987	538	70

---

# ENROLLMENT ANALYSIS

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## DEMOGRAPHICS

### Academic and Developmental Student Enrollment by Age, Sex, Race, Division, and Admissions Category

FALL 1987

Total Students Enrolled in 1/87	=	3302
First-time College Students	=	0763
FTC Students Enrolled in RD Courses	=	0538
FTC Students Passed AAPP	=	0059

	Returning	FTC	
	Enrolled in RD		Enrolled in RD
	Male = 0078		0189
	Female = 0231		0427
	21 or Older = 0160		0178
	Under 21 = 0149		0438
White not Hispanic	= 0077		0191
Black not Hispanic	= 0232		0362
American Indian or Alaskan Native	= 0000		0002
Asian or Pacific Islander	= 0000		0002
Hispanic	= 0000		0000
Unclassified	= 0000		0002
Career Studies Division	= 0137		0191
General and Transfer Studies	= 0056		0094
Undecided or Unknown	= 0116		0274
1. Regular Admission	= 0297		
2. Personal Enrichment	= 0003		
3. Early Admission	= 0000		
6. Open Admission	= 0009		

# DEMOGRAPHICS

## Academic and Developmental Student Enrollment by Age, Sex, Race, Division, and Admissions Category

WINTER, 1988

Total Students Enrolled in 3/88	= 3229
First-time College Students	= 0351
FTC Students enrolled in R/D Courses	= 0204
FTC Students Passed AAPP	= 0011

Returning

FTC

Enrolled in RD

Enrolled in RD

Male = 0179

0068

Female = 0428

0136

21 or Older = 0229

0101

Under 21 = 0378

0103

White not Hispanic = 0175

0055

Black not Hispanic = 0427

0144

American Indian or Alaskan Native = 0002

0002

Asian or Pacific Islander = 0002

0002

Hispanic = 0000

0001

Unclassified = 0001

0000

Career Studies Division = 0238

0067

General and Transfer Studies = 0117

0030

Undecided or Unknown = 0252

0107

1. Regular Admission = 0578

2. Personal Enrichment = 0011

3. Early Admission = 0000

6. Open Admission = 0017

# DEMOGRAPHICS

Academic and Developmental Student Enrollment by Age, Sex, Race, Division,  
and Admissions Category

SPRING, 1988

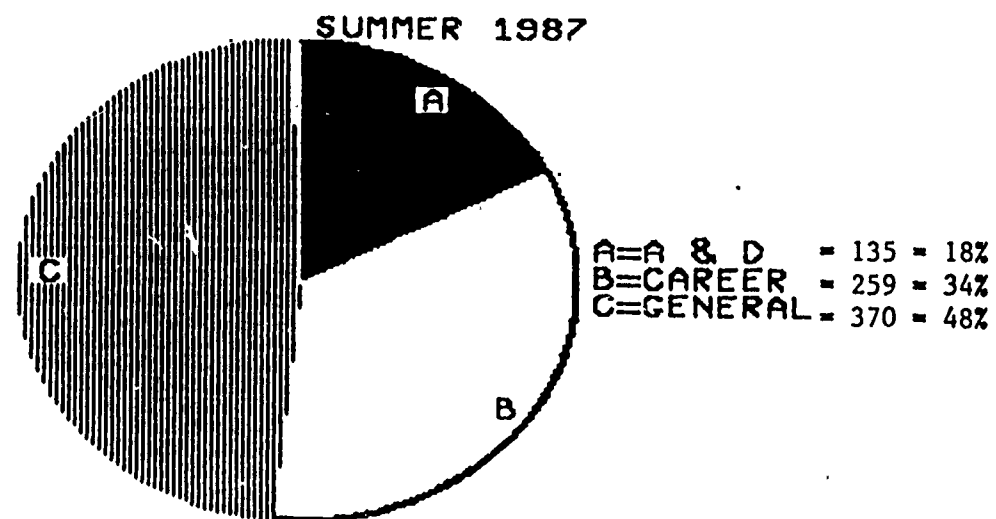
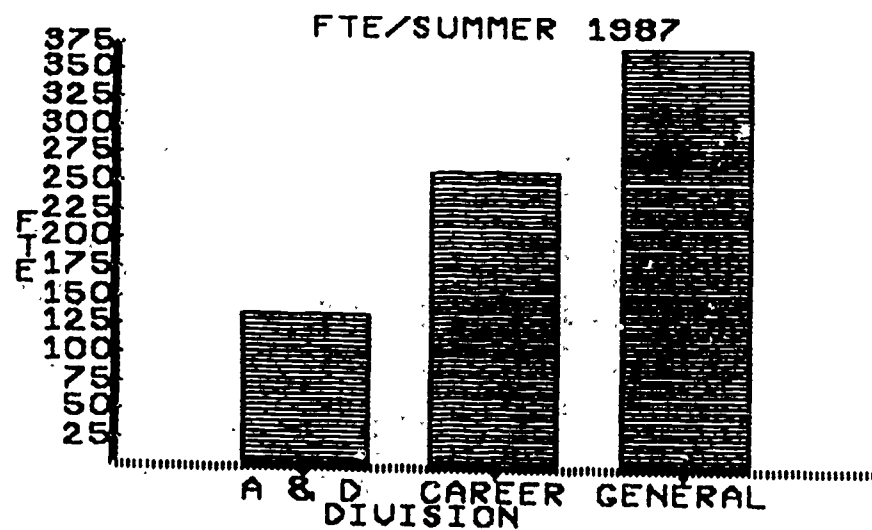
Total Students Enrolled in 4/88	= 3238
First-time College Students	= 0343
FTC Students Enrolled in RD Courses	= 0116
FTC Students Passed AAPP	= 0008

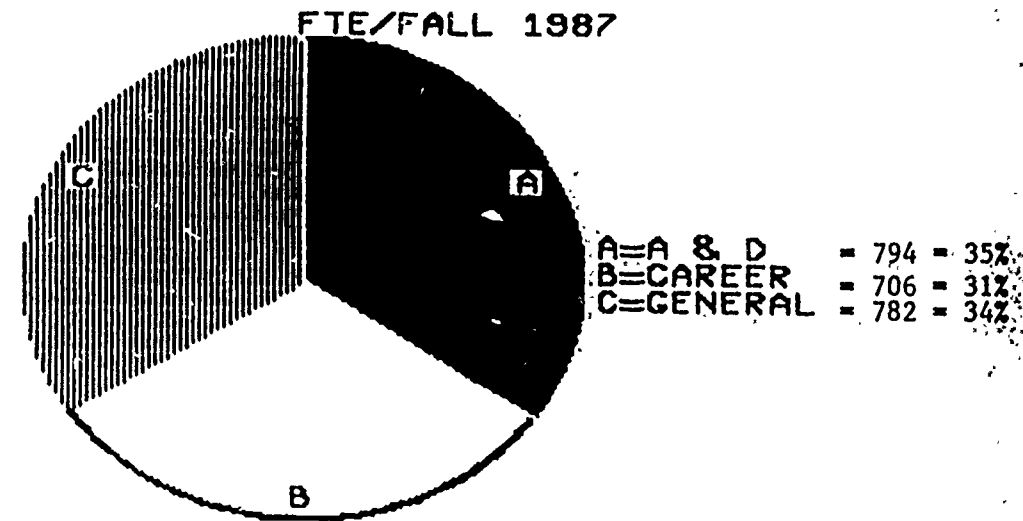
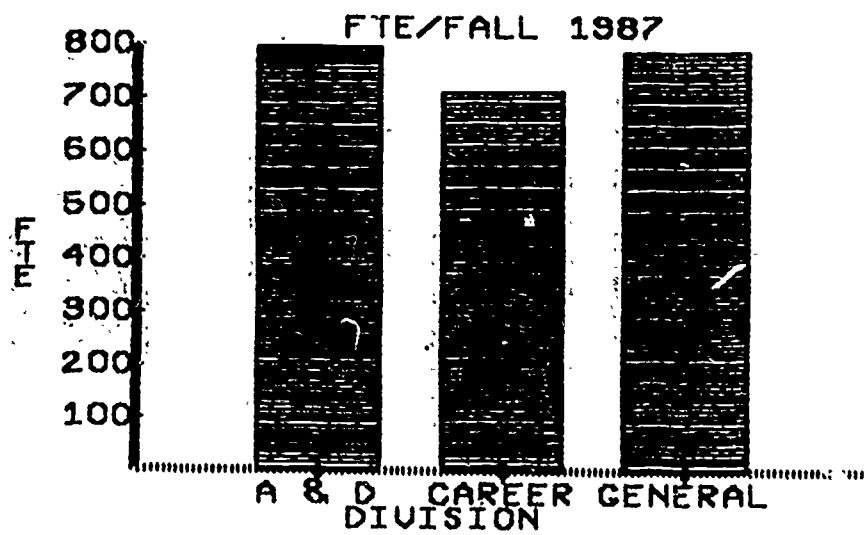
	Returning	FTC
	Enrolled in RD	Enrolled in RD
	Male = 0163	0039
	Female = 0430	0077
	21 or Older = 0250	0062
	Under 21 = 0343	0054
	White not Hispanic = 0151	0035
	Black not Hispanic = 0435	0080
American Indian or Alaskan Native	= 0002	0000
Asian or Pacific Islander	= 0002	0000
Hispanic	= 0001	0000
Unclassified	= 0002	0001
Career Studies Division	= 0240	0036
General and Transfer Studies	= 0103	0013
Undecided or Unknown	= 0250	0067
1. Regular Admission	= 0562	
2. Personal Enrichment	= 0010	
3. Early Admission	= 0000	
6. Open Admission	= 0021	

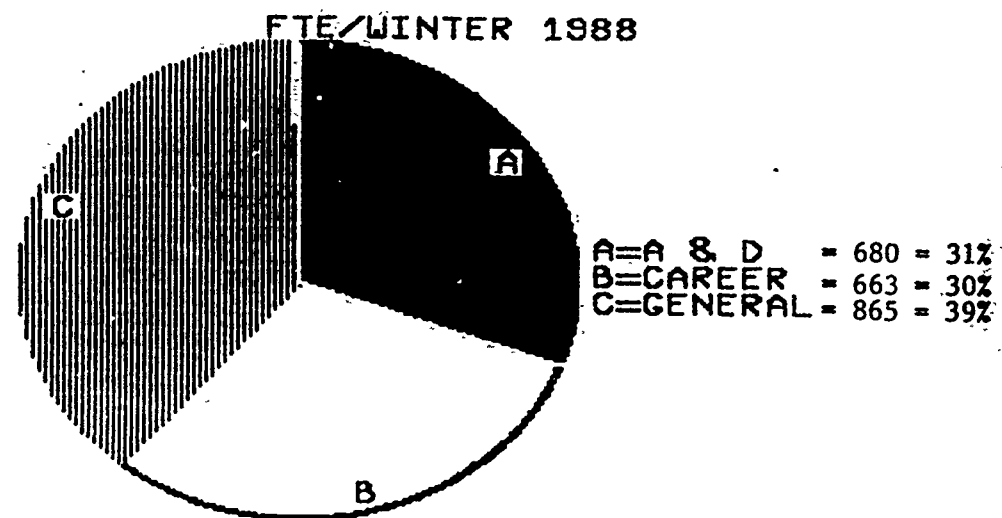
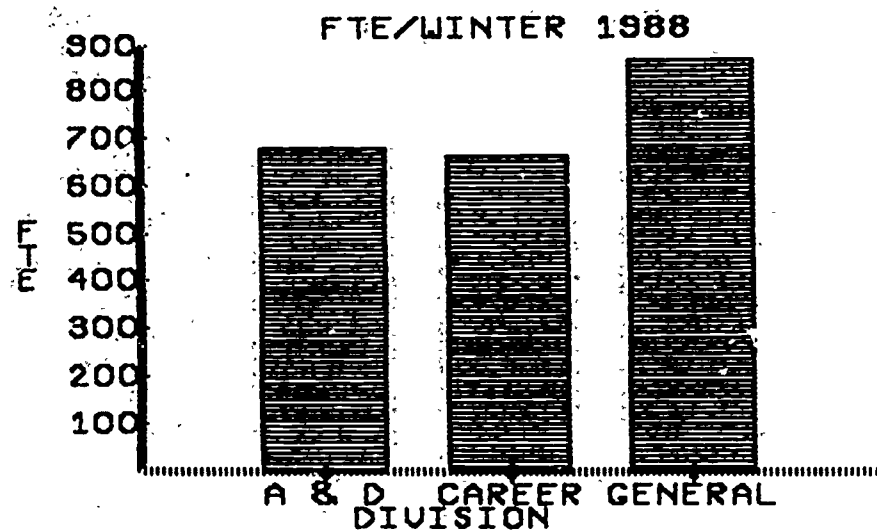
A DUPLICATED HEAD COUNT OF FIRST-TIME FRESHMAN ENROLLED IN REMEDIAL/DEVELOPMENTAL COURSES  
BY LOCATION (SPRING 87, FALL 87, WINTER 88 & SPRING 88)

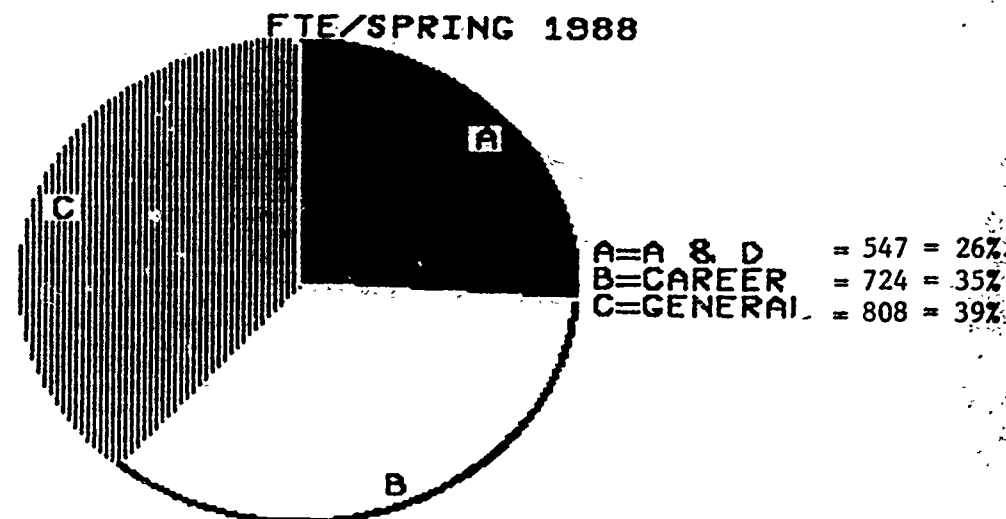
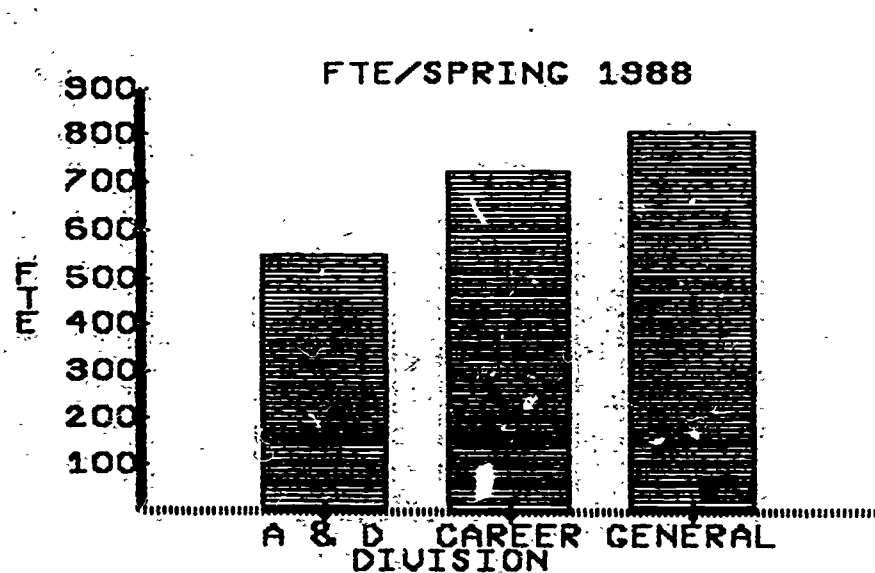
COURSES	MIDTOWN				GILL				MILLINGTON				WOODALE SOUTHEAST				SOUTHWEST			
	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring	Spring	Fall	Winter	Spring
Reading I	68	262	127	90	6	23	13	9	0	0	0	0	0	10	1	0	0	0	0	0
Reading II	7	220	146	118	0	35	15	0	110	0	0	0	0	10	9	4	0	0	0	0
Reading III	220	187	149	168	30	31	25	0	0	0	0	0	0	17	11	13	0	0	0	0
Basic Writing I	17	61	41	34	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	0
Basic Writing II	80	314	139	133	0	10	12	0	0	0	0	0	0	13	0	0	0	0	0	0
Theme & Report Writing	169	263	218	204	0	68	22	0	9	0	0	0	0	22	14	0	0	0	0	0
Basic Math I	110	311	172	152	7	42	15	0	0	20	0	0	0	21	5	3	0	0	0	0
Basic Math II	140	154	231	242	23	15	40	0	15	0	9	0	0	0	22	8	0	0	0	0
Beginning Algebra	227	317	186	281	33	60	45	0	0	20	13	0	16	12	13	33	0	0	0	0
Intermediate Algebra	126	144	217	242	27	20	36	0	9	0	8	4	0	13	25	6	0	0	0	0
Study Skills	150	271	165	134	20	25	13	0	20	0	0	0	0	25	8	0	0	0	0	0
Basic Oral Communication Skills	108	131	163	123	0	0	0	0	0	0	0	0	0	10	20	10	0	0	0	0
College Skill & Career Planning	39	145	52	23	0	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0
Tutoring I	107	274	170	131	9	40	15	0	1	7	1	2	2	14	8	2	0	1	0	0
Tutoring II	201	320	358	261	28	53	50	0	8	11	12	2	9	27	24	13	0	1	0	0
Tutoring III	279	310	325	482	67	75	80	0	11	17	22	7	16	22	25	36	0	3	0	0
TOTAL	2,048	3,684	2,859	2,940	250	519	382	9	113	75	65	15	43	234	195	128	0	5	0	0



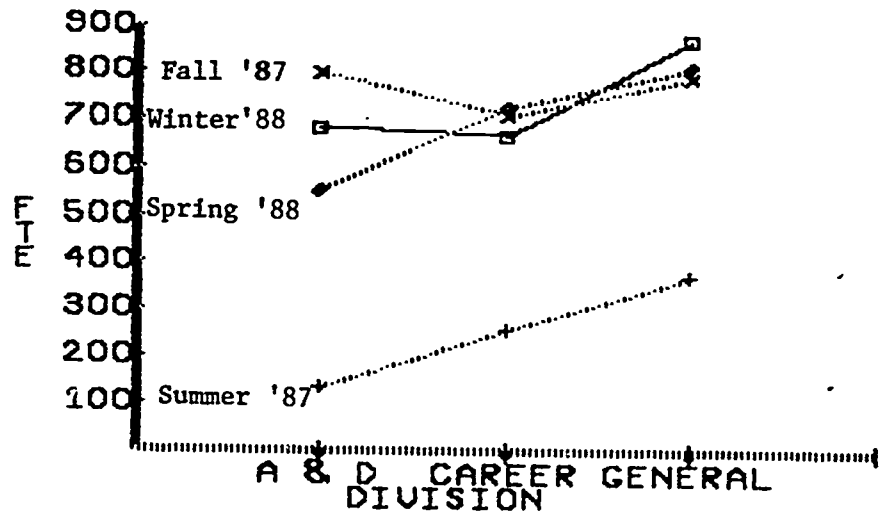








OVERALL FTE SUMMER 1987 - SPRING 1988



## RETENTION

Table 1      Retention Tracking of First-Time College Degree  
Seeking Students Fall 85, Fall 86 and Fall 87

Table 2-2b    Flow Model of Fall 1987, through Spring 88  
Full and Part-time Enrollment

## RETENTION

A/D Student Enrollment Tracking of First-Time College  
Degree Seeking Students

Term	HC	Fall 1985 Cohort Degree Seeking First-Time College		Fall 1986 Cohort Degree Seeking First-Time College		Fall 1987 Cohort Degree Seeking First-Time College	
		Non A/D		Non A/D		Non A/D	
		No.	%	No.	%	No.	%
1985-86 Fall 1985	3789	489	(100)	73	(100)		
Wtr 1986	3396	388	( 79)	44	( 60)		
SPr 1986	3295	248	( 52)	41	( 56)		
1986-87 Fall 1986	3730	191	( 39)	24	( 32)	681	(100)
Wtr 1987	3236	144	( 29)	24	( 32)	464	( 68)
SPr 1987	3045	122	( 25)	21	( 29)	313	( 46)
1987-88 Fall 1987	3399	83	( 17)	13	( 16)	230	( 34)
Wtr 1988	3283	84	( 17)	8	( 11)	33	( 29)
SPr 1988	3229	67	( 14)	11	( 15)	194	( 28)
						29	( 25)
						30	( 26)
						538	(100)
						70	(100)
						392	( 73)
						29	( 41)
						315	( 59)
						25	( 36)

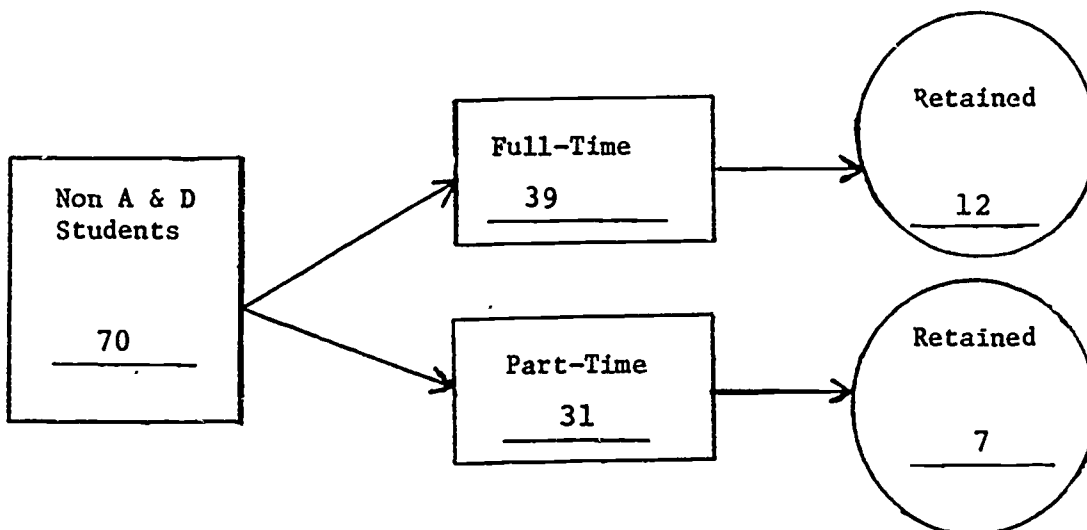
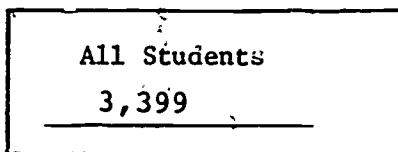
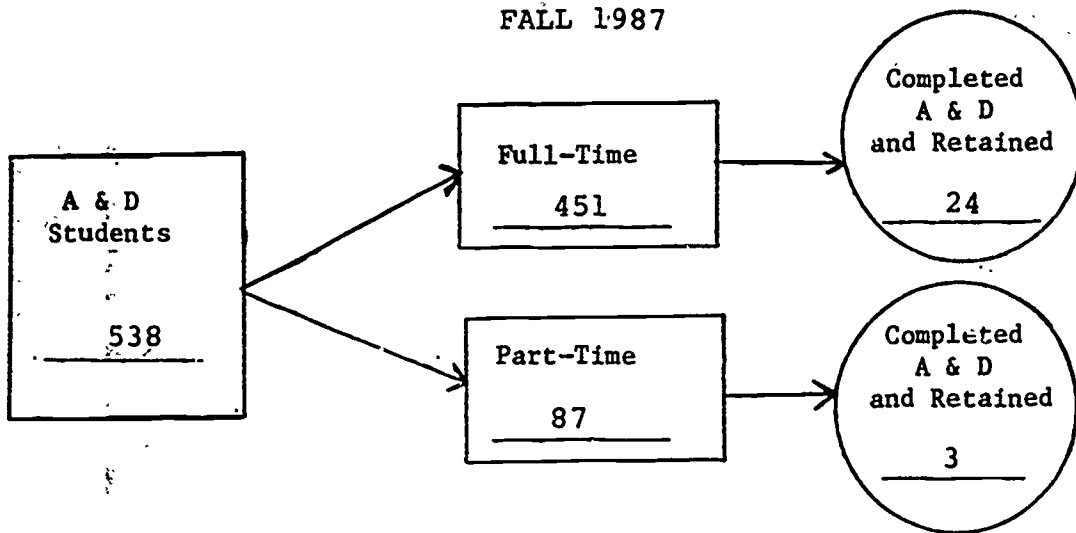
DEFINITIONS

A/D Completion  
A/D Retention

Non-A/D Retention

= Completed all R/D required courses  
and enrolled at the college in  
subsequent Quarter/term.

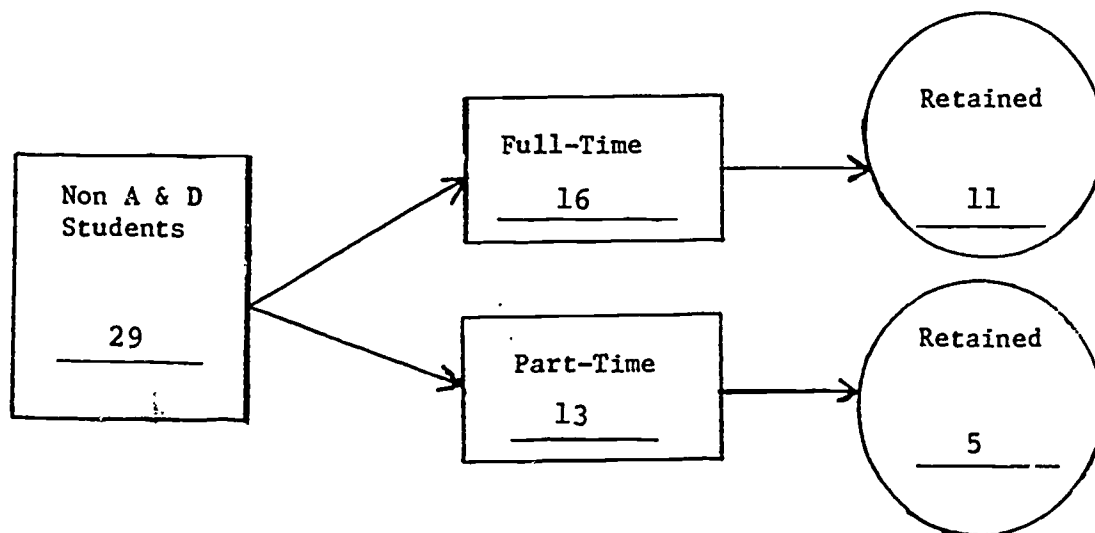
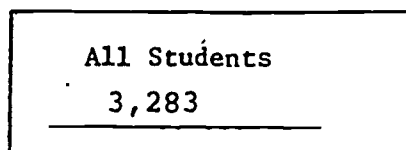
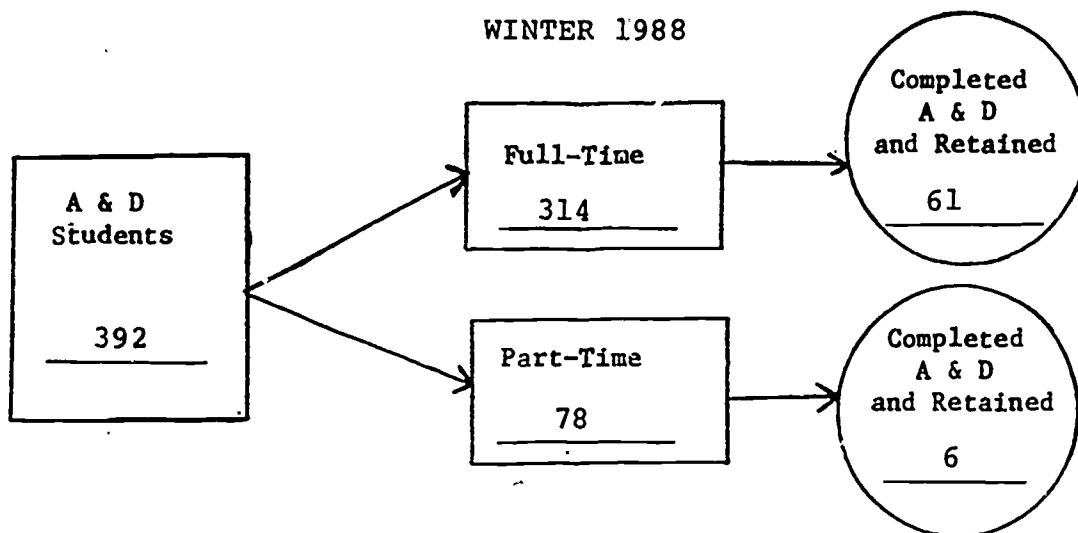
= First time college students who  
enrolled in college level courses  
and enrolled the subsequent Quarter.



FLOW MODEL OF 1987-88  
SSCC ENROLLMENT

Table  
2

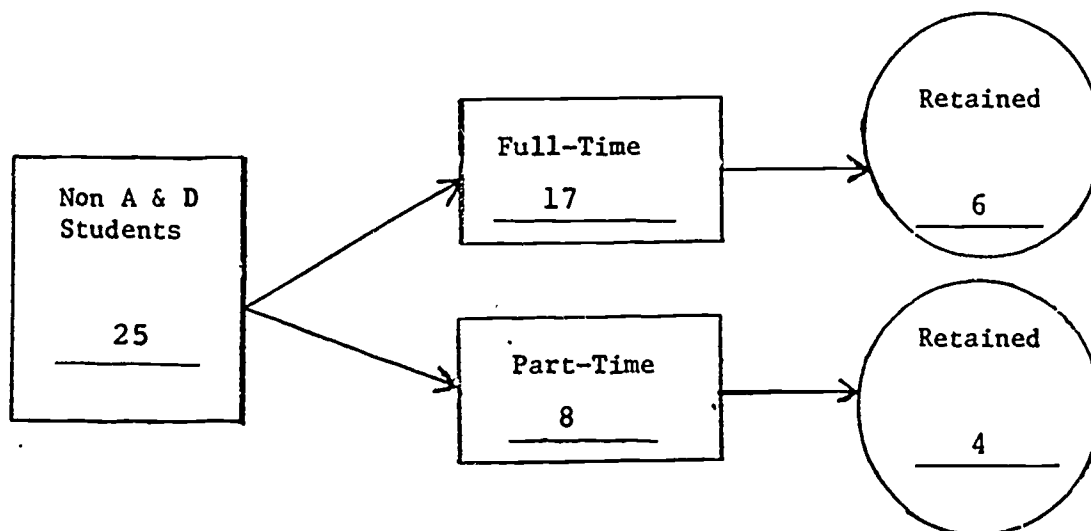
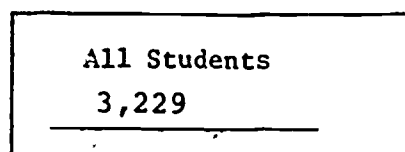
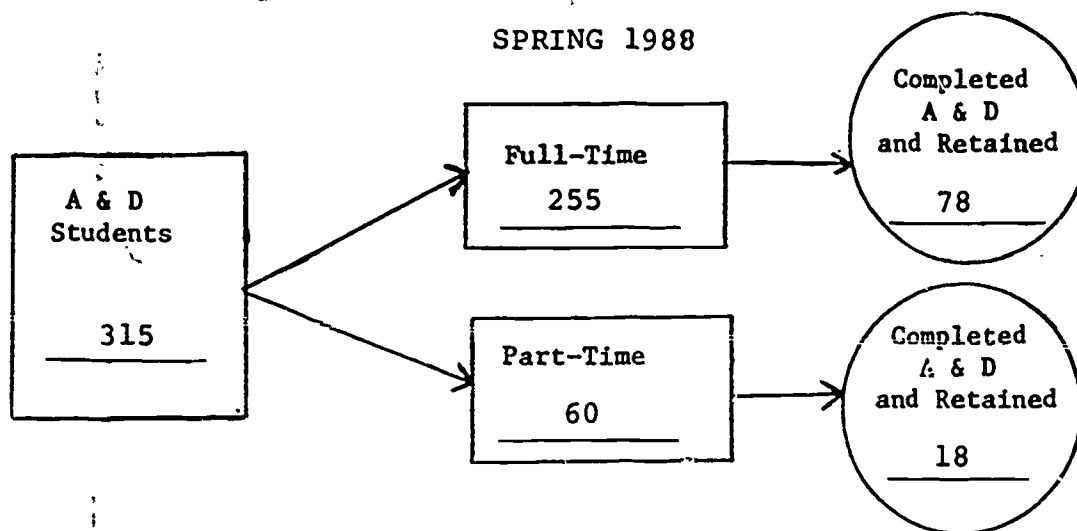




FLOW MODEL OF 1987-88  
SSCC ENROLLMENT

SPRING 1988

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FLOW MODEL OF 1987-88  
SSCC ENROLLMENT

2b

## GRADE DISTRIBUTION

- Table 1-1a      Comparison of Academic Distribution of Grades by  
Areas Fall 87 - Winter 88
- Table 2-2h      A/D Course Grade Analysis  
Fall 87 - Spring 88
- Table 3-3c      Analysis of Student Grades (Remedial and  
Developmental Fall 87 - Spring 88)

# COMPARISON OF ACADEMIC DISTRIBUTION OF GRADES BY AREAS

49

Fall, 1987 and Winter 1988

Fall '87

Winter'88

COURSES	PASS (ABC )		NO-PASS (FN)		WITHDREW (W)		COURSES	PASS(ABC )		NO-PASS' (N-F)		WITHDREW (W)	
	No	%	No	%	No	%		No	%	No	%	No	%
Math I	246	65%	125	33%	10	3%	Math I	122	56%	88	46%	7	37%
Math II	55	35%	101	63%	4	25%	Math II	145	46%	153	49%	14	4.5%
Beg. Alg.	222	54%	157	38%	31	8%	Beg. Alg.	129	44%	126	43%	36	12%
Inter. Alg.	82	47%	74	43%	18	10%	Inter. Alg.	129	44%	133	45%	34	11.5%
TOTAL	605/1125 (54%)		457/1125 (41%)		63/1125 (6%)		TOTAL	525/1116 (47%)		498/1116 (45%)		91/1116 (8%)	
Reading I	170	61%	106	37.5%	5	2%	Reading I	91	58%	60	37%	5	3%
Reading II	165	64%	89	35%	3	1%	Reading II	136	65%	65	30.5%	9	49%
Reading III	179	73%	63	25%	3	1%	Reading III	165	76%	46	21%	7	3%
TOTAL	514/783 (66%)		258/783 (33%)		11/783 (14%)		TOTAL	392/584 (67%)		171/584 (29%)		21/584 (4%)	
Writing I	15	25%	42	69%	3	5%	Writing I	14	30%	30	65%	2	4%
Writing II	114	42%	150	56%	5	2%	Writing II	85	48%	81	46%	11	6%
TRW	203	57%	146	40%	6	2%	TRW	145	53%	113	41.5%	14	5%
TOTAL	332/684 (48.5%)		338/684 (49%)		14/684 (21%)		TOTAL	244/495 (49%)		224/495 (45%)		14/495 (3%)	
Tutoring I	213	66%	100	31%	12	4%	Tutoring I	135	66.5%	58	29%	10	5%
Tutoring II	282	70%	107	27%	14	3%	Tutoring II	268	70%	89	23%	25	65%
Tutoring III	289	69%	92	23%	31	1%	Tutoring III	357	71%	107	21%	37	7%
TOTAL	784/1146 (68%)		305/1146 (27%)		57/1146 (5%)		TOTAL	760/1086 (70%)		254/1068 (24%)		72/1068 (7%)	
Study Skills	246	65%	48	14%	6	2%	Study Skills	143	68%	54	26%	12	6%
CS/CP	100	74%	29	21.5%	6	4%	Study Skills	39	76.5%	9	18%	3	6%
BOCS	126	86%	17	12%	4	3%	BOCS	162	86%	21	11%	5	3%

TABLE 1

## COMPARISON OF ACADEMIC DISTRIBUTION OF GRADES BY AREAS

Spring, 1988

COURSES	PASS (ABC)		No-Pass (FN)		WITHDREW (W)	
	No	%	No	%	No	%
Math I	77	51.0%	63	41.7%	11	7.3%
Math II	129	52%	110	44.5%	8	3.2%
Beg. Alg.	172	54.4%	117	37.0%	27	8.5%
Inter. Alg.	10	42.4%	115	48.7%	21	8.9%
TOTAL	478/950 (50.3%)		405/950 (42.63%)		67/950 (7.05%)	
Reading I	67	70.5%	24	25.3%	4	4.2%
Reading II	93	65.0%	43	29.4%	7	4.9%
Reading III	140	74.9%	44	23.5%	3	1.6%
TOTAL	300/425 (70.5%)		111/425 (26.1%)		14/425 (3.29%)	
Writing I	10	32.3%	15	48.4%	6	19.4%
Writing II	47	36.2%	79	60.8%	4	3.1%
TRW	109	51.2%	95	44.6%	9	4.2%
TOTAL	166/374 (44.38%)		189/374 (50.5%)		19/374 (5.08%)	
Tutoring I	83	64.8%	38	29.7%	7	5.5%
Tutoring II	203	73.6%	62	22.5%	11	4.0%
Tutoring III	399	75.0%	105	19.7%	28	5.3%
TOTAL	685/936 (72.4%)		205/936 (21.7%)		46/936 (4.91%)	
Study Skills	97	75.8%	26	20.3%	5	3.9%
CS/CP	20	80.0%	4	16.0%	1	4.0%
BOCS	111	79.3%	21	15.0%	8	5.7%

# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS-FALL QUARTER, 1987

	GRADE							
	A	B	C	F	N	S	W	TOTAL
GROUP								
RDS READING								
Course Reading I	170 60.5%	0 .0%	0 .0%	26 9.0%	80 28.51%	0 .0%	5 1.8%	281 100%
Reading II	156 60.7%	6 2.3%	3 1.2%	14 5%	75 29.2%	0 .0%	3 1.2%	257 100%
Study Skills	112 33.6%	133 39.9%	34 10.2%	33 9.9%	15 4.5%	0 0%	6 1.8%	333 100%
Reading III	145 59.2%	23 9.4%	11 4.5%	13 5.3%	50 20.4%	0 .0%	3 1.2%	245 100%
Total Group	583 52.2%	162 14.5%	48 4.3%	86 7.70%	220 19.7%	0	17 1.52%	1116
RDS TUTORING								
Course Tutoring I	0 .0%	0 .0%	0 .0%	100 30.8%	0 .0%	213 65.5%	12 3.7%	325 100%
Tutoring II	0 .0	0 .0%	0 .0%	107 26.6%	0 .0%	282 70.0%	14 3.5%	403 100%
Tutoring III	0 .0%	0 .0%	0 .0%	98 23.4%	0 .0%	289 69.1%	31 7.4%	418 100%
Total Group	0	0	0	305 26%	0	784 68%	57 4%	1146

		GRADE							
		A	B	C	F	N	S	W	TOTAL
RDS WRITING									
Course									
Writing I	1 1.7%	3 5.0%	11 18.3%	16 26.7%	26 43.3%	0 .0%	3 5.0%	60 100%	
Writing II	1 .4%	16 5.9%	97 36.1%	71 26.4%	79 29.4%	0 .0%	5 1.9%	269 100%	
Theme/RPT	2 .6%	41 11.5%	160 45.1%	43 12.1%	103 29%	0 .0%	6 1.7%	355 100%	
Total Group	4 .005%	60 8.7%	268 39.18%	130 19%	208 30.40%	0	14 .2%	684	
RDS ORAL COMM									
Course									
Oral Comm SK	40 27.2%	50 34.0%	36 24.5%	17 12%	0 .0%	0 .0%	4 2.7%	147 100%	
RDS MATH									
COURSE									
Bas Math I	38 10.0%	106 27.8%	102 26.8%	125 32.8%	0 .0%	10 2.6%	0 381	381 100%	
Bas Math II	8 5.0%	16 10.0%	31 19.4%	101 63.1%	0 .0%	0 .0%	4 2.5%	160 100%	
Beg Algebra	54 13.2%	85 20.7%	83 20.2%	157 38%	0 .0%	0 .0%	31 7.6%	410 100%	
Int Algebra	9 5.2%	23 13.2%	50 28.7%	73 42.0%	1 .6%	0 .0%	18 10.3%	174 100%	
Total Group	109 9%	230 20%	266 23%	452 40%	1 0%	10 .008%	53 .04%	1125 100%	

## REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--FALL 1987

		GRADE							
		A	B	C	F	N	S	W	TOTAL
RDS COL SKL									
Course Coll Skills	36	36	28	25	0	0		6%	135
	26.7%	26.7%	20.7%	18%	.0%	.0%		4.4%	100%
Total Group	36	36	28	25	0	0		6	135
	.8%	.8%	.6%	.6%	.0%	.0%		.1%	3.1%
TERM TOTAL	772	538	646	1019	429	784		161	4353
	17.7%	12.4%	14.8%	23.4%	9.8%	18.0%		3.7%	100%



# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--WINTER QUARTER, 1988

## GRADE

	A	B	C	F	N	S	W	TOTAL
<b>GROUP</b>								
<b>RDS READING</b>								
Course								
Reading I	91 58.3%	0 .0%	0 .0%	11 7.1%	49 30.8%	0 .0%	5 3.2%	156 100%
Reading II	129 61.4%	5 2.4%	2 1.0%	16 7.6%	49 22.9%	0 .0%	9 4.3%	210 100%
Study Skills	54 25.8%	58 27.8%	31 14.8%	33 15.8%	21 20.09%	0 .0%	12 5.7%	209 100%
Reading III	127 58.3%	23 10.6%	15 6.9%	11 5.0%	35 16.05%	0 .0%	7 3.2%	218 100%
Total Group	401 50.6%	86 10.8%	48 6.05%	71 8.95%	19.41%	0	33 4.16%	793
<b>RDS TUTORING</b>								
Course								
Tutoring I	0 .0%	0 .0%	0 .0%	58 28.5%	0 .0%	135 66.5%	10 4.9%	203 100%
Tutoring II	0 .0%	0 .0%	0 .01%	89 23.3%	0 .0%	268 70.2%	25 6.5%	382 100%
Tutoring III	0 .0%	0 .0%	0 .0%	107 21.4%	0 .0%	357 71.3%	37 7.4%	501 100%
Total Group	0	0	0	254 23.38%	0	760 69.9%	72 .06%	1086 100%

TABLE 2c

# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--WINTER QUARTER 1988

55

## GRADE

	A	B	C	F	N	S	W	TOTAL
RDS WRITING								
Course								
Writing I	1 2.2%	1 2.2%	12 26.1%	8 17.4%	22 47.8%	0 .0%	2 4.3%	46 100%
Writing II	1 .6%	7 4.0%	77 43.5%	11 6.2%	70 39.5%	0 .0%	11 6.2%	177 100%
Theme/RPT	2 .7%	18 6.6%	125 46.0%	17 6.3%	96 35.3%	0 .0%	14 5.1%	272 100%
Total Group	4 .008%	26 5.25%	214 43.2%	36 7.27%	188 37.9%	0	27 5.45%	495
RDS ORAL COMM								
Course								
Oral Comm SK	36 19.1%	89 47.3%	37 19.7%	20 10.6%	0 .0%	0 .0%	5 2.7%	186 100%
RDS MATH								
Course								
Bas Math I	20 9.2%	61 28.1%	41 18.9%	88 40.6%	0 .0%	0 .0%	7 3.2%	217 100%
Bas Math II	19 6.1%	39 12.5%	87 27.9%	152 48.7%	0 .0%	0 .0%	14 4.5%	312 100%
Beg. Algebra	40 13.7%	47 16.2%	42 14.4%	125 43.0%	0 .0%	0	36 12.4%	291 100%
Int. Algebra	26 8.8%	48 16.2%	55 18.6%	133 45.0%	0 .0%	0 .0%	34 11.5%	296 100%
77 Total Group	105 9.4%	195 17.47%	225 20.16%	498 44.6%	0	0	91 8.15%	1116

TABLE 2d

78

# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--WINTER QUARTER 1988

		GRADE							
		A	B	C	F	N	S	W	TOTAL
RDS COL SKL									
Course Coll Skills	20	11	8	9	0	0	3	51	
	39.2%	21.6%	15.7%	16.0%	.0%	.0%	5.9%	100%	
TERM TOTAL	566	407	532	900	340	760	231	3729	
	15.2%	10.9%	14.3%	24.13%	39.1%	20.4%	6.2%	100%	

79

80

TABLE 2e

# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--SPRING QUARTER 1988

		GRADE							
		A	B	C	F	N	S	W	TOTAL
GROUP									
RDS READING									
Course Reading I	67 70.5%	0 .0%	0 .0%	8 8.4%	16 16.8%	0 .0%	4 4.2%	95 100%	
Reading I	84 58.7%	7 4.9%	2 1.4%	7 4.9%	36 24.5%	0 .0%	7 4.9%	143 100%	
Study Skills	37 28.9%	42 32.8%	18 14.1%	16 12.5%	10 7.8%	0 .0%	5 3.9%	128 100%	
Reading III	115 61.5%	16 8.6%	9 4.8%	10 5.3%	34 18.2%	0 .0%	3 1.6%	187 100%	
Total Group	303 54.8%	65 11.7%	29 5.2%	41 7.4%	96 17.3%	0	19 3.4%	553	
RDS TUTORING									
Course Tutoring I	0 .0%	0 .0%	0 .0%	38 29.7%	0 .0%	83 64.8%	7 5.5%	128 100%	
Tutoring II	0 .0%	0 .0%	0 .0%	62 22.5%	0 .0%	203 73.6%	11 4.0%	276 100%	
Tutoring III	0	0	0	105	0	399	28	532	
Total Group	0	0	0	205 21.9%	0 73.1%	685 73%	46 .04%	936 100%	

# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--SPRING QUARTER 1988

## GRADE

	A	B	C	F	N	S	W	TOTAL
RDS WRITING								
Course								
Writing I	0 .0%	5 16.1%	5 16.1%	10 32.3%	5 14.1%	0 .0%	6 19.4%	31 100%
Writing II	0 .0%	6 4.6%	41 31.5%	15 11.5%	64 49.2%	0 .0%	4 31.1%	130 100%
Theme/RPT	4 1.9%	14 6.6%	91 42.7%	20 9.4%	75 35.2%	0 .0%	9 4.2%	213 100%
Total Group	4 1.1%	25 6.68%	137 36.6%	45 12.0%	144 38.5%	0	19 5.0%	374
RDS ORAL COM								
Course								
Oral Com Sk	34 24.3%	52 37.1%	26 8.57%	20 14.3%	0 .0%	0 .0%	8 5.7%	140 100%
RDS MATH								
Course								
Bas Math I	10 6.6%	38 25.2%	29 19.2%	63 41.7%	0 .0%	0 .0%	11 7.3%	151 100%
Bas Math II	5 2.0%	30 12.1%	94 38.1%	110 44.5%	0 .0%	0 .0%	8 3.2%	247 100%
Beg Algebra	39 12.3%	67 21.2%	66 20.9%	117 37.0%	0 .0%	0 .0%	27 8.5%	316 100%
Int Algebra	15 6.4%	46 19.5%	39 16.5%	115 48.7%	0 .0%	0 .0%	21 8.9%	236 100%
Total Group	69 7.26%	181 19.05%	228 24%	405 42.6%	0	0	67 .07	950

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84

# REMEDIAL-DEVELOPMENTAL COURSE GRADE ANALYSIS--SPRING QUARTER 1988

	GRADE							TOTAL
	A	B	C	F	N	S	W	
RDS COL SKL								
Course Coll Skills	11 44.0%	6 24.0%	3 12.0%	4 16.0%	0 .0%	0 .0%	1 4.0%	25 100%
TERM TOTAL	421 14.1%	329 11.0%	422 14.1%	720 24.1	239 80.2%	685 23.0%	160 5.37%	2978

85

86

TABLE 2h

## ANALYSIS OF STUDENT GRADES (REMEDIAL)

Fall 1987

Courses	Pass % (ABC)	No-Pass (N-F)	Withdraw (W)	Total
READING I	170 (61%)	106 (37.5%)	5 (1.78%)	281
READING II	165 (54%)	89 (35%)	3 (1.17%)	257
STUDY SKILLS	246 (65%)	48 (14%)	6 (1.82%)	333
MATH I	246 (65%)	125 (33%)	10 (2.62%)	381
MATH II	55 (35%)	101 (63%)	4 (2.50%)	160
WRITING I	15 (25%)	42 (69%)	3 (5%)	60
WRITING II	114 (42%)	150 (56%)	5 (1.85%)	269
COLLEGE SKILLS	100 (74.1%)	29 (21.5%)	6 (4%)	135
TUTORING I	213 (66%)	100 (31%)	12 (3.69%)	325
TUTORING II	282 (70%)	107 (27%)	14 (3%)	403
TOTAL	1639 (62.08%)	897 (34.37%)	68 (26%)	2604

87

TABLE 3

## ANALYSIS OF STUDENT GRADES (DEVELOPMENTAL COURSES)

Fall 1987

Courses	PASS % (A-B-C)	Not Pass (N-F)	WITHDREW (W)	TOTAL
READING III	179 (73%)	63 (25%)	3 (1.22%)	245
BASIC ORAL COMMUNICATION	126 (86%)	17 (12%)	4 (3%)	147
BEGINNING ALGEBRA	222 (54%)	157 (38%)	31 (8%)	410
INTERMEDIATE ALGEBRA	82 (47%)	74 (43%)	18 (10%)	174
THEME AND REPORT WRITING	203 (57%)	146 (40%)	6 (1.7%)	355
TUTORING III	289 (69%)	98 (23%)	31 (1.3%)	418
TOTAL	1101 (62.95%)	555 (31.46%)	93 (5.31%)	1749
TOTAL FOR TERM	2740 (62.94%)	1452 (33.19%)	161 (3.69%)	4353



## ANALYSIS OF STUDENT GRADES (REMEDIAL)

Winter 1988

Courses	Pass % (ABC)	No-Pass (N-F)	Withdraw (W)	Total
READING I	91 (58%)	60 (37.1%)	5 (3.2%)	156
READING II	136 (64.8%)	65 (30.5%)	9 (4.3%)	210
STUDY SKILLS	143 (68.4%)	54 (25.83%)	12 (5.7%)	209
MATH I	122 (56.2%)	88 (45.6%)	7 (3.2%)	217
BASIC MATH II	145 (46%)	153 (48.7%)	14 (4.5%)	312
WRITING I	14 (30.4%)	30 (65.2%)	2 (4.3%)	46
WRITING II	85 (48%)	81 (45.8%)	11 (6.2%)	177
COLLEGE SKILLS	39 (76.5%)	9 (17.6%)	3 (5.9%)	51
TUTORING I	135 (66.5%)	58 (28.6%)	10 (4.9%)	203
TUTORING II	268 (70.2%)	89 (23.3%)	25 (6.5%)	382
TOTAL	1178/1963 (60.01%)	687/1963 (35%)	98/1963 (4.92%)	1963

## ANALYSIS OF STUDENT GRADES (DEVELOPMENTAL COURSES)

Winter 1988

Course	Pass (A-B-C)	No-Pass. (N-F)	Drop (W)	Total
READING III	165 (75.7%)	46 (20.6%)	7 (3.2%)	218
BASIC ORAL	162 (86.2%)	21 (11.2%)	5 (2.7%)	188
BEGINNING ALGEBRA	129 (44.3%)	126 (43.0%)	36 (12.4%)	291
INTERMEDIATE ALGEBRA	129 (43.6%)	133 (44.9%)	34 (11.5%)	296
THEME AND REPORT WRITING	145 (53.3%)	113 (41.5%)	14 (5.1%)	272
TUTORING III	357 (71.3%)	107 (21.4%)	37 (7.4%)	501
TOTAL	1087 (61.55%)	544 (30.80%)	133 (7.53%)	1766
TOTAL FOR TERM	2265 (60.74%)	1216 (32.55%)	231 (6.19%)	3729

## ANALYSIS OF STUDENT GRADES (REMEDIAL)

Spring 1988

Courses	Pass % (ABC)	No-Pass (N-F)	Withdraw (W)	Total
READING I	67 (70.5%)	24 (25.3%)	4 (4.2%)	95
READING II	93 (65.0%)	43 (29.4%)	7 (4.9%)	143
STUDY SKILLS	97 (75.8%)	26 (20.3%)	5 (3.9%)	128
MATH I	77 (51.0%)	63 (41.7%)	11 (7.3%)	151
MATH II	129 (52.2%)	110 (44.5%)	8 (3.2%)	247
WRITING I	10 (32.3%)	15 (48.4%)	6 (19.4%)	31
WRITING II	47 (36.2%)	79 (60.8%)	4 (3.1%)	130
COLLEGE SKILLS				
TUTORING I	83 (64.8%)	38 (29.7%)	7 (5.5%)	128
TUTORING II	203 (73.6%)	62 (22.5%)	11 (4.0%)	276

## ANALYSIS OF STUDENT GRADES (DEVELOPMENTAL COURSES)

Spring 1988

Courses	Pass % (ABC)	Not Pass (N-F)	WITHDREW (W)	TOTAL
READING III	140 (74.9%)	44 (23.5%)	3 (1.6%)	187
BASIC ORAL COMMUNICATION	111 (79.3%)	21 (15.0%)	8 (5.7%)	140
BEGINNING ALGEBRA	172 (54.4%)	117 (37.0%)	27 (8.5%)	316
INTERMEDIATE ALGEBRA	100 (42.4%)	115 (48.7%)	21 (8.9%)	236
THEME AND REPORT WRITING	109 (51.2%)	95 (44.6%)	9 (4.2%)	213
TUTORING III	399 (75.0%)	165 (19.7%)	28 (5.3%)	532

## STUDENT PROGRESS

Table 1	R/D Students Completing R/D Program Fall 85 - Spring 88
Table 2	Grade Point Average of all R/D Developmental Students Fall 87 - Spring 88
Table 2a	Grade Point Average of all Developmental Students in English Comp. I, Fall 87 - Spring 88
Table 2b	Grade Point Average of Developmental Students in College Algebra, Fall 87 - Spring 88
Tables 3-3c	R/D Students Enrolled in College Level Courses Fall 87
Tables 4-4d	R/D Students Enrolled in College Level Courses Winter 88
Tables 5-5e	R/D Students Enrolled in College Level Courses Spring 88
Table 6	Majors of Students Who Have Completed R/D Courses Fall 87 - Spring 88

SHELBY STATE COMMUNITY COLLEGE  
RD STUDENTS COMPLETED R/D PROGRAM

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TERM/YEAR	CNT
FALL 1985	40
WINTER 1986	41
SPRING 1986	51
SUMMER I 1986	07
SUMMER II 1986	02
FALL 1986	57
WINTER 1987	84
SPRING 1987	59
SUMMER I 1987	06
SUMMER II 1987	07
FALL 1987	74
WINTER 1988	93
SPRING 1988	66

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TOTAL RD STUDENT COMPLETED: 587, AND CURRENTLY ENROLLED: 361

## GRADE POINT AVERAGE - ALL STUDENTS

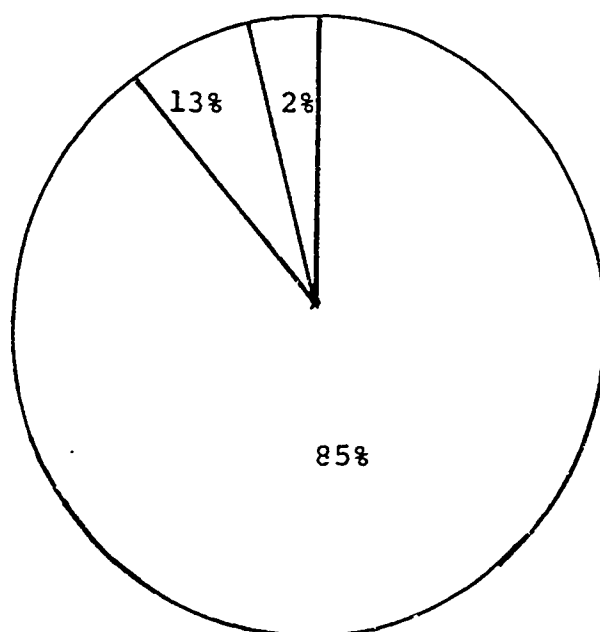
Students completing Developmental Studies and enrolled in college-level courses Fall 1987 through Spring 1988.

Sex	Number of Students	Average Age	Cumulative GPA
Female	169	23.06	2.76
Male	75	22.04	2.54
TOTAL	244	22.75	2.69

# ENGLISH COMP. I GRADE POINT AVERAGE

Students completing Developmental Studies and enrolled in college-level courses, Fall 1987 through Spring 1988.

Sex	Number of R/D Completers Enrolled	Number of Students Completing Comp. I	Percent Completing	Number of Courses in progress	Eng Comp GPA
Females	169	148	88%	14	2.35
Males	75	59	79%	0	2.44
TOTAL	244	207	85%	7	2.38



244 = Total  
 207 = 85% Completing  
 7 or .02% Courses in  
 Progress  
 30 or 13% in R/D  
 Courses

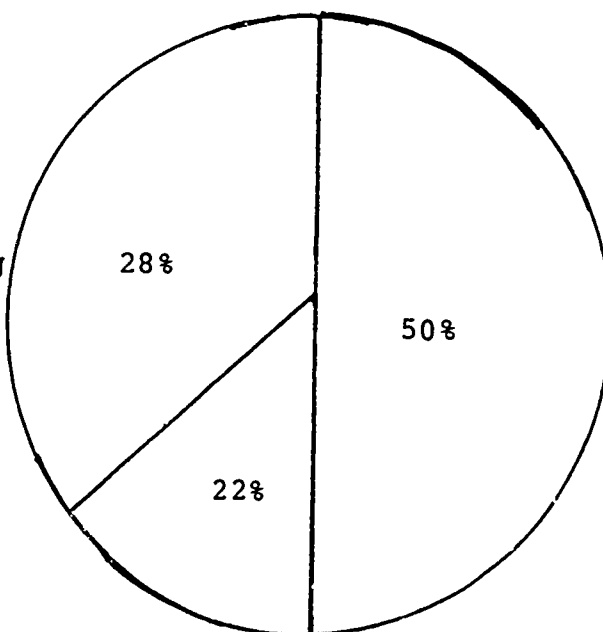


## COLLEGE ALGEBRA GRADE POINT AVERAGE

Students completing Developmental Studies and enrolled in college-level courses, Fall 1987 through Spring 1988.

Sex	Total Number Enrolled	Students Completing College Algebra	Percent Completing College Algebra	Number of Courses in Progress	College Algebra GPA
Females	169	90	53%	53	2.45
Males	75	32	43%	18	2.62
TOTAL	244	122	50%	53	2.50

244 = Total  
 122 or 50% Completing  
 College Algebra  
 53 or 22% Courses in  
 Progress  
 72 or 28% in R/D  
 Courses



100

TABLE 2b

## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEP/CRSE/HRS	TITLE	CNT
111-101- 3.0	English Comp. I	10
111-102- 3.0	English Comp. II	15
111-103- 3.0	English Comp. III	19
111-170- 9.0	The Write Course	01
111-211- 3.0	Amer Literature I	06
111-213- 3.0	Amer Literature II	02
114-101- 3.0	Beginning Spanish I	01
118-105- 3.0	Intro Rhet & Cum Art	02
118-111- 3.0	Fund Public Speak I	10
118-261- 3.0	Oral Interp I	01
124-215- 3.0	Symbolic Logic	02
125-142- 5.0	College Algebra	36
125-201- 5.0	Anal Geom & Calc I	07
125-202- 5.0	Anal Geom & Calc II	01
126-100- 5.0	Computer Literacy	01
126-101- 3.0	Intro to Computers	14
131-101- 3.0	Life Sciencès	01
131-141- 4.0	Phys Science I	03
131-142- 4.0	Phys Science II	01
133-111- 4.0	General Biology I	15
133-131- 4.0	Anat & Physiology I	13
133-132- 4.0	Anat & Physiology II	02
133-133- 4.0	Anat & Physiology III	01
135-111- 4.0	General Chemistry I	06
144-101- 4.0	Phys Geog I	06
145-101- 3.0	Intro to History	01

S H E L B Y   S T A T E   C O M M U N I T Y   C O L L E G E  
 NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEP/CRSE/HRS	TITLE	CNT
145-151- 3.0	U S History I	19
145-152- 3.0	U S History II	08
145-153- 3.0	U S History III	07
147-105- 5.0	Amer Constitution	02
148-121- 3.0	Gen Psy-Soc Aspects	16
148-271- 3.0	Hum Rel & Wrk Colgue	02
149-101- 3.0	Intro Sociology I	12
149-102- 3.0	Intro Sociology II	05
149-103- 3.0	Contemp Social Prob	01
152-105- 3.0	Art Appreciation	06
157-091- 1.0	Priv Piano Instr	01
157-091- 2.0	Priv Piano Instr	01
157-095- 2.0	Priv Voice Instr	01
157-107- 3.0	Music Appreciation	08
157-145- 2.0	Shelby State Singers	01
158-201- 3.0	Intro to Phil Prob	05
158-204- 3.0	Ethics	03
210-191- 3.0	Bus Co-Op Exper I	03
211-121- 3.0	Prin Accounting I	07
211-122- 3.0	Prin Accounting II	04
211-123- 3.0	Prin Accounting III	02
221-210- 3.0	Prin of Finance I	02
222-201- 3.0	Prin of Economics I	07
222-202- 3.0	Prin of Economics II	03
222-205- 6.0	Economics USA	02
231-101- 3.0	Begin Typewriting I	05

## S H E L B Y   S T A T E   C O M M U N I T Y   C O L L E G E

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEP/CRSE/HRS	TITLE	CNT
231-102- 3.0	Begin Typewriting II	01
231-103- 3.0	Inter Typewriting I	01
231-110- 3.0	Begin Shorthand I	01
231-201- 3.0	Inter Typewriting II	01
231-202- 3.0	Machine Transcription	01
213-240- 3.0	Wrd Proc Con & Ap I	01
232-105- 3.0	Business Communications	02
235-108- 3.0	Business Machines	04
241-101- 3.0	Intro Business I	08
241-205- 3.0	Business Ethics	04
241-207- 3.0	Prin of Supervision	01
241-251- 3.0	Prin Business Law I	01
241-261- 3.0	Prin Mgmt I	01
261-101- 3.0	Intro Data Processing	03
265-263- 3.0	Personnel Management	01
267-275- 3.0	Office Management	02
272-201- 3.0	Prin Marketing I	02
321-201- 3.0	Child Psychology	07
334-101- 3.0	Library Use & Info	02
341-105- 3.0	Personal Health	10
341-221- 3.0	First Aid & Safety	04
348-138- 3.0	Racketball	04
348-153- 2.0	Hlth Analy/Improvement	01
348-155- 1.0	Slimnastics	04
348-186- 1.0	Table Tennis	02
348-188- 1.0	Tennis	03

## S H E L B S T A T E C O M M U N I T Y C O L L E G E

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE FALL 1987

DEPT/CRSE/HRS	TITLE	CNT
348-196- 1.0	Weightlifting	01
361-140- 3.0	Per Dev/Human Relat	01
363-180- 3.0	Intro Design/Rel	01
400-118- 4.0	Chem Health Science	01
400-251- 3.0	Medical Ethics	01
411-111- 4.0	Orien Med Lab Tech	01
418-121- 4.0	Radiol Physics I	02
418-171- 1.0	Clin Radiol Lab	02
418-191- 4.0	Radiol Clinic I	02
418-192- 3.0	Radiol Clinic II	02
418-201- 3.0	Radiol Exposure II	01
418-211- 3.0	Intro to Pathology	01
418-231- 2.0	Radiogr Qual Eval I	01
418-261- 1.0	Radiol Seminar I	01
418-291- 2.0	Radiol Clinic VII	01
420-101- 8.0	Foundings of Nursing	05
434-131- 3.0	Prin Nutrition I	02
490-104- 6.0	Bas Emer Med Tech I	01
620-101- 3.0	Intro Crim Justice	01
620-102- 3.0	Criminal Invstgtn I	01
620-206- 3.0	Drug Abuse and Law	02

## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
111-101- 3.0	English Comp. I	17
111-102- 3.0	English Comp. II	30
111-103- 3.0	English Comp. III	17
111-107- 9.0	Comp. I, II, III Telecr	01
111-211- 3.0	Amer Literature I	09
111-212- 3.0	Amer Literature II	06
111-213- 3.0	Amer Literature III	02
111-270- 5.0	Poetry/Poet Telecrs	02
114-102- 3.0	Beginning Spanish II	02
118-105- 3.0	Intro Rhet & Com Art	04
118-111- 3.0	Fund Public Speak I	14
125-142- 5.0	College Algebra	40
125-146- 5.0	Plane Trigonometry	08
125-202- 5.0	Anal Geom & Calc II	01
125-203- 5.0	Anal Geom & Calc III	01
125-221- 5.0	Intro Statistics	05
126-101- 3.0	Intro to Computers	22
131-101- 3.0	Life Sciences	06
131-102- 3.0	Phusical Sciences	01
131-141- 4.0	Phys Science I	04
131-142- 4.0	Phys Science II	05
133-111- 4.0	General Biology I	23
133-112- 4.0	General Biology II	03
133-131- 4.0	Anat & Phusiology I	08
133-132- 4.0	Anat & Physiology II	12
135-101- 4.0	Intro Inorg Chem	01

## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
135-111- 4.0	General Chemistry I	02
135-112- 4.0	General chemistry II	04
137-201- 4.0	General Physics I	01
141-299- 5.0	Social Sciences Sem	02
144-102- 4.0	Phys Geog II	08
145-151- 3.0	U S History I	25
145-152- 3.0	U S History II	20
145-153- 3.0	U S History III	16
148-121- 3.0	Gen Psy-Soc Aspects	11
148-122- 3.0	Gen Psy-Cog Aspects	04
148-123- 3.0	Gen Psy-Bio Aspects	01
149-101- 3.0	Intro Sociology I	20
149-102- 3.0	Intro Sociology II	09
152-105- 3.0	Art Appreciation	05
152-117- 3.0	Creative Photography	01
155-106- 3.0	Intro to Theater	03
157-091- 1.0	Priv Piano Instr	01
157-091- 2.0	Priv Piano Instr	01
157-095- 2.0	Priv Voice Instr	01
157-105- 4.0	Fund of Music	02
157-107- 3.0	Music Appreciation	16
157-144- 2.0	SSCC Gospel Choir	01
157-195- 1.0	Priv Voice Instr	01
158-204- 3.0	Ethics	17
211-121- 3.0	Prin Accounting I	11
211-122- 3.0	Prin Accounting II	05

## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
211-123- 3.0	Prin Accounting III	04
211-124- 3.0	Acctng Applica I	02
211-131- 3.0	Income Tax I	02
211-221- 3.0	Inter Accounting I	01
211-321- 3.0	Cost Accounting I	01
221-211- 3.0	Prin of Finance II	01
222-201- 3.0	Prin of Economics I	09
222-202- 3.0	Prin of Economics II	09
222-203- 3.0	Prin of Economics III	02
222-206- 3.0	Economics USA II	02
231-101- 3.0	Begin Typewriting I	07
231-102- 3.0	Begin Typewriting II	01
231-110- 3.0	Begin Shorthand I	02
231-111- 3.0	Begin Shorthand II	01
231-115- 3.0	Secretarial Pract I	02
231-181- 3.0	Filing & Recd Control	01
231-190- 3.0	Office Adm Field Exp	02
231-204- 3.0	Exec Transcript I	01
232-105- 3.0	Business Communications	03
235-108- 3.0	Business Machines	06
241-101- 3.0	Intro Business I	03
241-102- 3.0	Intro Business II	08
241-205- 3.0	Business Ethics	01
241-207 3.0	Prin of Supervision	01
241-251- 3.0	Prin Business Law I	01
241-262- 3.0	Prin Mgmt II	01



## SHELBY STATE COMMUNITY COLLEGE

NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
248-209- 3.0	Intro to Purchasing	02
261-101- 3.0	Computer/Data Proces	06
279-101- 3.0	Intro to Real Estate	01
321-201- 3.0	Child Psychology	08
341-105- 3.0	Personal Health	13
341-221- 3.0	First Aid & Safety	06
348-111- 1.0	Basketball	03
348-138- 1.0	Racketball	01
348-153- 2.0	Hlth Analy/Improvement	01
348-155- 1.0	Stimnastics	05
348-168- 1.0	Self-Defense/Karate	04
348-181- 1.0	Swimming Elementary	01
348-194- 1.0	Vollyball	01
361-140- 3.0	Per Dev/Human Relat	02
363-181- 3.0	Intro to Crafts I	01
364-131- 3.0	Clothing Constr I	02
365-262- 5.0	Pers Fin/Money Mgt	03
366-147- 3.0	Visual Merchandinsing	01
386-113- 1.0	How to get a Job	01
400-121- 4.0	Phys Health Science	01
418-122- 3.0	Radiol Physics II	02
418-123- 3.0	Essentials Radiobiol	01
418-151- 4.0	Radiogr Proced I	02
418-193- 2.0	Radiol Clinic III	02
418-232- 2.0	Radiogr Qual Eval II	01
418-262- 1.0	Radiol Seminar II	01

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## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE WINTER 1988

DEPT/CRSE/HRS	TITLE	CNT
418-292- 3.0	Radiol Clinic VIII	01
420-111- 8.0	Med/Surg Nursing I	06
434-131- 3.0	Prin Nutrition I	08
434-132- 3.0	Prin Nutrition II	02
620-107- 3.0	Criminology	02
620-116- 3.0	Juvenile Delinquency	03
620-221- 3.0	Criminal Law I	02
622-202- 3.0	Criminal Investigation II	02

## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
111-101- 3.0	English Comp. I	20
111-102- 3.0	English Comp. II	38
111-103- 3.0	English Comp. III	34
111-121- 3.0	Modes of Rhetoric	01
111-201- 3.0	World Literature I	01
111-211- 3.0	Amer Literature I	02
111-212- 3.0	Amer Literature II	05
114-103- 3.0	Beginning Spanish III	02
118-105- 3.0	Intro Rhet & Com Art	07
118-111- 3.0	Fund Public Speak I	31
118-162- 3.0	Voice & Articulation	01
118-261- 3.0	Oral Interp I	02
124-215- 3.0	Symbolic Logic	03
125-142- 5.0	College Algebra	60
125-146- 5.0	Plane Trigonometry	01
125-201- 5.0	Anal Geom & Calc I	08
125-204- 5.0	Anal Geom & Calc IV	01
125-221- 5.0	Intro Statistics	12
126-101- 3.0	Intro to Computers	18
131-102- 3.0	Physical Sciences	06
131-142- 4.0	Phys Science II	05
131-143- 4.0	Phys Science III	06
133-111- 4.0	General Biology I	17
133-113- 4.0	General Biology III	03
133-130- 3.0	Man Physical Being	01

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TABLE 5

## S H E L B Y   S T A T E   C O M M U N I T Y   C O L L E G E

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
133-131- 4.0	Anat & Physiology I	09
133-132- 4.0	Anat & Physiology II	12
133-133- 4.0	Anat & Physiology III	13
133-241- 4.0	Microbiology	07
135-102- 4.0	Intro Organic Chem	01
135-103- 4.0	Intro Biochem	01
135-112- 4.0	General Chemistry II	02
135-113- 4.0	General Chemistry III	04
144-103- 4.0	Phys Geog III	08
145-151- 3.0	U S History I	20
145-152- 3.0	U S History II	13
145-153- 3.0	U S History III	26
148-121- 3.0	Gen Psy-Soc Aspects	13
148-122- 3.0	Gen Psy-Cog Aspects	01
148-123- 3.0	Gen Psy-Bio Aspects	04
148-271- 3.0	Hem Rel & Wrk Colgue	02
148-291- 3.0	Intro Abnormal Psych	01
149-101- 3.0	Intro Sociology I	21
149-102- 3.0	Intro Sociology II	11
149-232- 3.0	Family Society & Ind	02
149-271- 3.0	Black/White Relation	02
152-105- 3.0	Art Appreciation	14
157-076- 1.0	Priv Woodwind Instr	01
157-091- 1.0	Priv Piano Instr	01
157-091- 2.0	Priv Piano Instr	01
157-095- 1.0	Priv Voice Instr	01

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TABLE 5a

## S H E L B Y   S T A T E   C O M M U N I T Y   C O L L E G E

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
157-107- 3.0	Music Appreciation	23
157-111- 4.0	Theory & Hrmony I	02
157-125- 2.0	Concert Choir	02
157-135- 2.0	Jazz Ensemble	01
157-144- 2.0	SSCC Gospel Choir	04
157-160- 2.0	Class Piano I	03
157-256- 2.0	Priv Percussion Inst	01
158-201- 3.0	Intro to Phil Prob	24
158-204- 3.0	Ethics	02
211-121- 3.0	Prin Accounting I	07
211-122- 3.0	Prin Accounting II	15
211-123- 3.0	Prin Accounting III	04
211-132-3.0	Income Tax II	02
211-141- 3.0	Computer Application	03
211-222- 3.0	Inter Accounting II	01
211-232- 3.0	Cost Accounting II	01
221-210- 3.0	Prin of Finance I	01
222-201- 3.0	Prin of Economics I	09
222-202- 3.0	Prin of Economics II	10
222-203- 3.0	Prin of Economics III	06
231-101- 3.0	Begin Typewriting I	07
231-102- 3.0	Begin Typewriting II	01
231-103- 3.0	Inter Typewriting I	02
231-111- 3.0	Begin Shorthand II	03
231-112- 3.0	Inter Shorthand I	01
231-201- 3.0	Inter Typewriting II	04

## S H E L B Y   S T A T E   C O M M U N I T Y   C O L L E G E

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
231-216- 3.0	Secretarial Pract II	01
232-105- 3.0	Business Communications	03
235-108- 3.0	Business Machines	05
241-101- 3.0	Intro Business I	06
241-102- 3.0	Intro Business II	07
241-105- 3.0	Small Business Mgmt	01
241-205- 3.0	Business Ethics	12
241-251- 3.0	Prin Business Law I	04
241-261- 3.0	Prin Mgmt I	05
251-170- 3.0	Prin of INsurance	03
261-101- 3.0	Computer/Data Proces	12
272-201- 3.0	Prin Marketing I	02
279-101- 3.0	Intro to Real Estate	01
279-121- 3.0	Real Estate Appraisa	01
281-218- 3.0	Prin of Advertising	01
321-101- 3.0	Intro Education	02
321-131- 3.0	Intro Except Child	02
321-201- 3.0	Child Psychology	04
341-105- 3.0	Personal Health	24
341-221- 3.0	First Aid & Safety	12
346-246- 3.0	Bsktball Fund/Tech	01
348-138- 1.0	Racketball	05
348-153- 2.0	Hlth Analy/Improvemet	05
348-155- 1.0	Slimnastics	08
348-168- 1.0	Self-Defense/Karate	04
348-180- 1.0	Swimming Beginning	01

## S H E L B Y S T A T E C O M M U N I Y C O L L E G E

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
348-188- 1.0	Tennis	05
348-196- 1.0	Weightlifting	05
364-131- 3.0	Clothing Constr I	01
364-132- 3.0	Clothing Constr II	01
364-135- 3.0	Draping/Desing	01
364-138- 4.0	Textiles	03
365-270- 4.0	Wind Trtmnt/Drapp Mak	01
366-270- 3.0	Merchan Plan/Control	01
366-272- 3.0	Appl Merchand Tech	01
367-185- 2.0	Group Processes	01
367-186- 2.0	Group Leadership	01
386-111- 1.0	How Invest Career	02
400-102- 3.0	Medical Terminology	06
400-251- 3.0	Medical Ethics	03
416-101- 3.0	Intro Phys Therapy	02
418-101- 3.0	Radiol Exposure I	02
418-152- 3.0	Radiogr Proced II	02
418-194- 2.0	Radiol Clinic IV	02
418-263- 1.0	Radiol Seminar III	01
418-281- 3.0	Directed Study	01
418-293- 2.0	Radiol Clinic IX	01
418-294- 4.0	Radiol Clinic X	01
420-112- 8.0	Med/Surg Nursing II	05
434-123- 1.0	Nutrition Care Lab III	01
434-131- 3.0	Prin Nutrition I	08
434-132- 3.0	Prin Nutrition II	01

## SHELBY STATE COMMUNITY COLLEGE

## NUMBER OF STUDENTS ENROLLED IN EACH COLLEGE LEVEL COURSE SPRING 1988

DEPT/CRSE/HRS	TITLE	CNT
434-133- 4.0	Therapuetic Nutrin	01
434-134- 3.0	Instit Manu Planning	01
434-295- 3.0	Food Serv Exp V	01
434-298- 6.0	Spec Stud Nutrin/Ser	01
490-104- 6.0	Bas Emer Med Tech I	01
490-111- 4.0	Gen Emer Med Care	01
542-172- 5.0	TV Production II	01
620-130- 3.0	American Legal Sys	05
620-204- 3.0	Investigative Report	02
620-206- 3.0	Comm Skills for Crim	02
622-203- 3.0	Criminalistics	03
622-223- 3.0	Criminal Law II	04
622-226- 3.0	Police Org & Adm	01



## MAJORS OF STUDENTS WHO HAVE COMPLETED R/D COURSES FALL 1987 - SPRING 1988

Degree Plan Number	Major	Students
AAS-212	Business Accounting	15
AAS-241	Business Management	11
AAS-311	Early Childhood Education	2
AAS-411	Medical Lab Technology	5
AAS-366	Merchandising	1
AAS-434	Nutrition, Dietetics, & FS Admin.	1
AAS-420	Nursing	42
AAS-231	Executive Secretary	6
AAS-234	Legal Secretary	2
AAS-233	Medical & Dental Secretary	2
AAS-415	Orthopedics/Prosthetics Technology	2
AAS-416	Physical Therapist Assistant	8
AAS-622	Police Science Technology	5
AAS-418	Radiologic (X-Ray) Technology	10
AA-100	General Studies	1
AA-145	History	1
AA-148	Psychology	2
AS-133	Biological (Life) Sciences	2
AAS-242	Business Administration	33
AS-135	Chemistry	1
AS-624	Correctional Rehabilitation	5
AS-100	General Studies	5
AS-125	Mathematics	2
AS-157	Music	1
AS-132	Natural Sciences	2
AS-137	Physics	1
AS-622	Police Sciences Administration	2
AS-147	Political Science	2
AS-148	Psychology	3
AS-149	Sociology	1
ASE-346	Health, PE, and Recreation	2
ASE-322	Pre-Elementary Education	5
ASE-323	Pre-Secondary Education	1
CP-364	Fashion Design & Clothing Maintenance	2
Undecided		56
Non-Degree		6

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TABLE 6

ERIC CLEARINGHOUSE FOR  
JUNIOR COLLEGES

MAY 12 1988